

Meeting the Standard in California

Merriam-Webster Inc.
www.Merriam-Webster.com



KINDERGARTENERS

Standard	Description	Merriam-Webster Offering
Word Analysis, Fluency, and Systematic Vocabulary Development / Concepts About Print	Reading 1.4 Recognize that sentences in print are made up of separate words.	<i>Merriam-Webster's Primary Dictionary</i> , a beginning dictionary, highlights the letters of the alphabet in yellow, gives words that begin with each letter in contrasting red, and has short sentences that are built around those words in blue to help students distinguish and recognize words and letters.
	Reading 1.5 Distinguish letters from words.	
	Reading 1.6 Recognize and name all uppercase and lowercase letters of the alphabet.	<i>Merriam-Webster's Alphabet Book</i> and <i>Merriam-Webster's Primary Dictionary</i> offer colorful full-page illustrations showing the shapes of both uppercase and lowercase letters.
Word Analysis, Fluency, and Systematic Vocabulary Development / Phonemic Awareness	Reading 1.8 Track and represent changes in simple syllables and words with two and three sounds as one sound is added, substituted, omitted, shifted, or repeated.	The lively rhymes in <i>Merriam-Webster's Alphabet Book</i> and (in the opening page for each letter) in <i>Merriam-Webster's Primary Dictionary</i> give students exposure to words that share beginning, middle, and ending sounds.
	Reading 1.10 Identify and produce rhyming words in response to an oral prompt.	<i>Merriam-Webster's Alphabet Book</i> and <i>Merriam-Webster's Primary Dictionary</i> offer opportunities for students to identify rhyming words and to produce their own rhymes when the engaging alphabet rhymes are read aloud.
Word Analysis, Fluency, and Systematic Vocabulary Development / Decoding and Word Recognition	Reading 1.14 Match all consonant and short-vowel sounds to appropriate letters.	The entertaining poems and colorful illustrations in <i>Merriam-Webster's Alphabet Book</i> and <i>Merriam-Webster's Primary Dictionary</i> describe and demonstrate the sound-letter correspondences of each letter of the alphabet.
Word Analysis, Fluency, and Systematic Vocabulary Development / Vocabulary and Concept Development	Reading 1.18 Describe common objects and events in both general and specific language.	<i>Merriam-Webster's Primary Dictionary</i> can help students choose more specific words; for example the names for parts of a leg are at the entry for <i>leg</i> , and the names of parts of a castle are at the entry for <i>castle</i> .
Reading Comprehension / Comprehension and Analysis of Grade-Level-Appropriate Text	Reading 2.5 Ask and answer questions about essential elements of a text.	<i>Merriam-Webster's Primary Dictionary</i> , with its entries filled with things to know about words, offers opportunity for student interaction and discussion about the meanings, uses, and histories of words.

continued 

Meeting the Standard in California

Merriam-Webster Inc.
www.Merriam-Webster.com



KINDERGARTENERS, *continued*

Standard	Description	Merriam-Webster Offering
Written and Oral English Language Conventions / Spelling	Written and Oral English Language Conventions 1.2 Spell independently by using pre-phonetic knowledge, sounds of the alphabet, and knowledge of letter names.	The alphabet rhymes in <i>Merriam-Webster's Alphabet Book</i> and <i>Merriam-Webster's Primary Dictionary</i> help students remember the names and sounds of the letters and help students understand that one letter can make different sounds, depending on its placement and combination.
Speaking Applications	Listening and Speaking 2.2 Recite short poems, rhymes, and songs.	<i>Merriam-Webster's Primary Dictionary</i> has many poems and rhymes that students will enjoy reciting.

Meeting the Standard in California

Merriam-Webster Inc.
www.Merriam-Webster.com



FIRST GRADERS

Standard	Description	Merriam-Webster Offering
Word Analysis, Fluency, and Systematic Vocabulary Development / Concepts About Print	Reading 1.3 Identify letters, words, and sentences.	<i>Merriam-Webster's Primary Dictionary</i> , a beginning dictionary, highlights the letters of the alphabet in yellow, gives words that begin with each letter in contrasting red, and has short sentences that are built around those words in blue to distinguish letters, words, and sentences.
Word Analysis, Fluency, and Systematic Vocabulary Development / Phonemic Awareness	Reading 1.5 Distinguish long- and short-vowel sounds in orally stated single-syllable words.	The lively and engaging alphabet rhymes in <i>Merriam-Webster's Alphabet Book</i> and (in the opening page for each letter) in <i>Merriam-Webster's Primary Dictionary</i> demonstrate both long- and short-vowel sounds.
	Reading 1.6 Create and state a series of rhyming words, including consonant blends.	The rhyming words in <i>Merriam-Webster's Alphabet Book</i> and <i>Merriam-Webster's Primary Dictionary</i> include words with consonant blends.
	Reading 1.7 Add, delete, or change target sounds to change words (e.g., change cow to how).	The rhymes in <i>Merriam-Webster's Alphabet Book</i> and <i>Merriam-Webster's Primary Dictionary</i> show how words change when beginning, middle, and ending sounds change.
Word Analysis, Fluency, and Systematic Vocabulary Development / Decoding and Word Recognition	Reading 1.11 Read common, irregular sight words.	A special spelling-help section at the back of <i>Merriam-Webster's Primary Dictionary</i> features common sight words.
	Reading 1.13 Read compound words and contractions.	<i>Merriam-Webster's Primary Dictionary</i> gives many examples of compound words formed from entry words (for example, <i>lunchbox</i> and <i>lunchroom</i> at the entry for <i>lunch</i>).
	Reading 1.14 Read inflectional forms and root words.	<i>Merriam-Webster's Primary Dictionary</i> incorporates inflectional forms of most entry words into the entry's explanations and example sentences.
	Reading 1.16 Read aloud with fluency in a manner that sounds like natural speech.	<i>Merriam-Webster's Alphabet Book</i> and <i>Merriam-Webster's Primary Dictionary</i> contain the tools to build students' fluency: letters of the alphabet, phonics, and word building.
Reading Comprehension / Structural Features of Informational Materials	Reading 2.1 Identify text that uses sequence or other logical order.	<i>Merriam-Webster's Primary Dictionary</i> is a student's first introduction to using the alphabetical sequence of a dictionary to find valuable information.
Reading Comprehension / Comprehension and Analysis of Grade-Level-Appropriate Text	Reading 2.4 Use context to resolve ambiguities about word and sentence meanings.	<i>Merriam-Webster's Primary Dictionary</i> offers context clues and illustrations to help students better understand the meanings of words (for example, students can use context and the illustration in the word history at the entry for <i>coach</i> to understand the meaning of <i>carriage</i>).

continued 

Meeting the Standard in California

Merriam-Webster Inc.
www.Merriam-Webster.com



FIRST GRADERS, *continued*

Standard	Description	Merriam-Webster Offering
Writing Strategies / Organization and Focus	Writing 1.2 Use descriptive words when writing.	Certain entries in <i>Merriam-Webster's Primary Dictionary</i> offer suggestions for descriptive words that can be applied to an entry word (for example, words to describe a fox at the entry for <i>fox</i>), for descriptive phrases (for example, <i>quiet as a mouse</i> at the entry for <i>quiet</i>), or for alternate words that are more descriptive (such as words for different kinds of footwear at the entry for <i>shoe</i>).
Written and Oral English Language Conventions / Grammar	Written and Oral English Language Conventions 1.2 Identify and correctly use singular and plural nouns.	<i>Merriam-Webster's Primary Dictionary</i> shows plural forms in explanations and example sentences at most noun entries.
Written and Oral English Language Conventions / Punctuation	Written and Oral English Language Conventions 1.4-1.5 Distinguish between declarative, exclamatory, and interrogative sentences. Use a period, exclamation point, or question mark at the end of sentences.	<i>Merriam-Webster's Primary Dictionary</i> offers a variety of end punctuation examples, such as clever comments that end with exclamation points and riddles that end with question marks.
Written and Oral English Language Conventions / Capitalization	Written and Oral English Language Conventions 1.7 Capitalize the first word of a sentence, names of people, and the pronoun <i>I</i> .	<i>Merriam-Webster's Primary Dictionary</i> often shows entry words at the beginning of example sentences as well as within them, and some entries use the entry word as part of a proper noun (for example, <i>Wicked Witch of the West</i> at the entry for <i>wicked</i>), so students can see the capitalization process in action.
Speaking Applications	Listening and Speaking 2.1 Recite poems, rhymes, songs, and stories.	<i>Merriam-Webster's Primary Dictionary</i> has many poems, rhymes, and stories that students will enjoy repeating and reciting.

Meeting the Standard in California

Merriam-Webster Inc.
www.Merriam-Webster.com



SECOND GRADERS

Standard	Description	Merriam-Webster Offering
Word Analysis, Fluency, and Systematic Vocabulary Development / Decoding and Word Recognition	Reading 1.1 Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings) when reading.	The alphabet rhymes in <i>Merriam-Webster's Alphabet Book</i> and <i>Merriam-Webster's Primary Dictionary</i> show how vowels can make different sounds depending on their placement and combination.
	Reading 1.3 Decode two-syllable nonsense words and regular multisyllable words.	The engaging rhymes in <i>Merriam-Webster's Alphabet Book</i> and <i>Merriam-Webster's Primary Dictionary</i> offer a rich array of multi-syllable as well as one-syllable words to demonstrate the sounds of each letter of the alphabet.
	Reading 1.5 Identify and correctly use regular plurals and irregular plurals.	Most noun entries in <i>Merriam-Webster's Primary Dictionary</i> use plurals of entry words (both regular and irregular) in explanations and example sentences.
	Reading 1.6 Read aloud fluently and accurately and with appropriate intonation and expression.	<i>Merriam-Webster's Alphabet Book</i> and <i>Merriam-Webster's Primary Dictionary</i> contain the tools to build students' fluency: letters of the alphabet, phonics, and word building.
Word Analysis, Fluency, and Systematic Vocabulary Development / Vocabulary and Concept Development	Reading 1.7 Understand and explain common antonyms and synonyms.	Many entries in <i>Merriam-Webster's Primary Dictionary</i> include information about synonyms and antonyms.
	Reading 1.8 Use knowledge of individual words in unknown compound words to predict their meaning.	<i>Merriam-Webster's Primary Dictionary</i> gives many examples of compound words formed from entry words (for example, <i>lunchbox</i> and <i>lunchroom</i> at the entry for <i>lunch</i>).
	Reading 1.9 Know the meaning of simple prefixes and suffixes.	<i>Merriam-Webster's Primary Dictionary</i> introduces students to common prefixes and suffixes and how they change word meanings.
	Reading 1.10 Identify simple multiple-meaning words.	Explanations in <i>Merriam-Webster's Primary Dictionary</i> introduce students to the concept of multiple meanings and uses of words; for example, at the entry for <i>high</i> , the senses of a <i>high</i> sound, a <i>high</i> price, <i>high</i> waves, and <i>high</i> winds are explained.
Reading Comprehension / Structural Features of Informational Materials	Reading 2.1 Identify text that uses sequence or other logical order.	<i>Merriam-Webster's Primary Dictionary</i> is a student's first introduction to using the alphabetical sequence of a dictionary to find valuable information.
Reading Comprehension / Comprehension and Analysis of Grade-Level-Appropriate Text	Reading 2.4 Use context to resolve ambiguities about word and sentence meanings.	<i>Merriam-Webster's Primary Dictionary</i> offers context clues and illustrations to help students better understand the meanings of words (for example, students can use context and the illustration in the word history at the entry for <i>coach</i> to understand the meaning of <i>carriage</i>).

continued ➡

Meeting the Standard in California

Merriam-Webster Inc.
www.Merriam-Webster.com



SECOND GRADERS, *continued*

Standard	Description	Merriam-Webster Offering
Literary Response and Analysis / Narrative Analysis of Grade-Level-Appropriate Text	Reading 3.4 Identify the use of rhythm, rhyme, and alliteration in poetry.	The verses for each letter in <i>Merriam-Webster's Alphabet Book</i> and <i>Merriam-Webster's Primary Dictionary</i> are not only rife with rhyme and rhythm, they abound with alliteration.
Writing Strategies / Research	Writing 1.3 Understand the purposes of various reference materials (e.g., dictionary, thesaurus, atlas).	<i>Merriam-Webster's Primary Dictionary</i> is a student's first introduction to the wealth of information in a dictionary, and students who use it will gain valuable dictionary skills. <i>Merriam-Webster's Elementary Dictionary</i> is a full-featured dictionary, with an expanded vocabulary and more formal entries, which advanced students can refer to when they need the meaning, spelling, or use of a word.
Written and Oral English Language Conventions / Grammar	Written and Oral English Language Conventions 1.3 Identify and correctly use various parts of speech, including nouns and verbs, in writing and speaking.	<i>Merriam-Webster's Primary Dictionary</i> contains part-of-speech labels for all the entries.
Written and Oral English Language Conventions / Punctuation	Written and Oral English Language Conventions 1.5 Use quotation marks correctly.	Students can consult "A Guide for Writers" included in <i>Merriam-Webster's Elementary Dictionary</i> for help with capitalization and punctuation rules.
Written and Oral English Language Conventions / Capitalization	Written and Oral English Language Conventions 1.6 Capitalize all proper nouns, words at the beginning of sentences and greetings, months and days of the week, and titles and initials of people.	
Written and Oral English Language Conventions / Spelling	Written and Oral English Language Conventions 1.7 Spell frequently used, irregular words correctly.	A special spelling-help section in <i>Merriam-Webster's Primary Dictionary</i> features common sight words.

Meeting the Standard in California

Merriam-Webster Inc.
www.Merriam-Webster.com



THIRD GRADERS

Standard	Description	Merriam-Webster Offering
Word Analysis, Fluency, and Systematic Vocabulary Development / Vocabulary and Concept Development	Reading 1.4 Use knowledge of antonyms, synonyms, homophones and homographs to determine the meaning of words.	<i>Merriam-Webster's Elementary Dictionary</i> includes synonym paragraphs for several hundred synonyms, explaining shared meaning as well as notable differences among close synonyms. The dictionary also includes thousands of homographs indicated by homograph numbers in the left margin. Homophones can be discovered through the simple pronunciation symbols (a pronunciation key appears on every two-page spread).
	Reading 1.7 Use a dictionary to learn the meaning and other features of unknown words.	<i>Merriam-Webster's Elementary Dictionary</i> includes an easy-to-follow "How To Use Your Dictionary" section. Dictionary entries include definitions, pronunciations, and part-of-speech labels, supplemented with word history paragraphs and synonym paragraphs. Word Root paragraphs scattered throughout the dictionary introduce students to Greek or Latin roots to aid understanding of unfamiliar words. Many entries include quotations from classic and modern children's literature to illustrate meanings and enrich the student's understanding of words.
Writing strategies / Research	Writing 1.3 Understand the structure and organization of various reference materials (e.g., dictionary, thesaurus, atlas, encyclopedia).	<i>Merriam-Webster's How To Use Your Dictionary</i> is a comprehensive easy-to-read guide to all of the features and richness of the dictionary. All examples provided are drawn from <i>Merriam-Webster's Elementary Dictionary</i> .

Meeting the Standard in California

Merriam-Webster Inc.
www.Merriam-Webster.com



FOURTH GRADERS

Standard	Description	Merriam-Webster Offering
Word Analysis, Fluency, and Systematic Vocabulary Development / Vocabulary and Concept Development	Reading 1.2–4 Apply knowledge of word origins, derivatives, synonyms, antonyms, and idioms to determine the meaning of words and phrases. Use knowledge of root words to determine the meaning of unknown words within a passage. Know common roots and affixes from Greek and Latin and use knowledge to analyze the meaning of complex words.	<i>Merriam-Webster's Elementary Dictionary</i> includes 250 Word History paragraphs to introduce the concept of roots and word origins. Word Root paragraphs throughout the dictionary introduce students to Greek or Latin word roots to aid understanding of unfamiliar words. For more advanced students, <i>Merriam-Webster's Intermediate Dictionary</i> includes 300 Word History paragraphs. Regular use of <i>Merriam-Webster's Intermediate Dictionary</i> exposes students to nearly 3,000 etymologies giving the roots and origins of words.
	Reading 1.5 Use a thesaurus to determine related words and concepts.	<i>Merriam-Webster's How to Use Your Dictionary</i> gives grade-level-appropriate instruction in how to use a thesaurus. <i>Merriam-Webster's Intermediate Thesaurus</i> is designed for young students.
	Reading 1.6 Distinguish and interpret words with multiple meanings.	<i>Merriam-Webster's Elementary Dictionary</i> and <i>Merriam-Webster's Intermediate Dictionary</i> provide clear sense discriminations for words with multiple meanings.
Reading Comprehension	Reading 2.0 In addition to their regular school reading, students read one-half million words annually, including a good representation of grade-level appropriate narrative and expository text (e.g., classic and contemporary literature, magazines, newspapers, online information).	<i>Merriam-Webster's Elementary Dictionary</i> and <i>Merriam-Webster's Intermediate Dictionary</i> are designed to assist students in understanding words encountered in a wide variety of written works. Entries in <i>Merriam-Webster's Elementary Dictionary</i> include nearly 1,300 quotations from classic and contemporary children's literature to encourage interest in reading. A back matter list of quoted works can be used by students, parents, and teachers as a source of recommended books.
Writing strategies / Research and Technology	Writing 1.7 Use various reference materials (e.g., dictionary, thesaurus, card catalog, encyclopedia, online information) as an aid to writing.	<i>Merriam-Webster's How To Use Your Dictionary</i> provides grade-level-appropriate instructions in how to use a dictionary and a thesaurus. <i>Merriam-Webster's Elementary Dictionary</i> , <i>Merriam-Webster's Intermediate Dictionary</i> , and <i>Merriam-Webster's Intermediate Thesaurus</i> provide guidance on all aspects of writing.
Writing Applications	Writing 2.0 Student writing demonstrates a command of standard American English and the drafting, research, and organizational strategies outlined in Writing Standard 1.0.	<i>Merriam-Webster's Elementary Dictionary</i> , <i>Merriam-Webster's Intermediate Dictionary</i> , and <i>Merriam-Webster's Intermediate Thesaurus</i> provide guidance on all aspects of writing.
Written and Oral English Language Conventions	Written and Oral English Language Conventions 1.3 Identify and use regular and irregular verbs, adverbs, prepositions, and coordinating conjunctions in writing and speaking.	<i>Merriam-Webster's Elementary Dictionary</i> and <i>Merriam-Webster's Intermediate Dictionary</i> provide all principal parts of irregular verbs and definitions and examples for commonly used adverbs, prepositions and conjunctions.

continued 

Meeting the Standard in California

Merriam-Webster Inc.
www.Merriam-Webster.com



FOURTH GRADERS, *continued*

Standard	Description	Merriam-Webster Offering
Written and Oral English Language Conventions	Written and Oral English Language Conventions 1.4 – 6 Use parentheses, commas in direct quotations, and apostrophes in the possessive case of nouns and in contractions. Use underlining, quotation marks, or italics to identify titles of documents. Capitalize names of magazines, newspapers, works of art, musical compositions, organizations, and the first word in quotations when appropriate.	<i>Merriam-Webster's Elementary Dictionary</i> includes a "Guide for Writers" section with concise information about punctuation marks (including commas, parentheses, apostrophes, quotation marks, capitals, italics, and the formation of plurals). For more advanced students, <i>Merriam-Webster's Intermediate Dictionary</i> includes a "Handbook of Style" section that covers the same topics in more depth.
	Written and Oral English Language Conventions 1.7 Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.	<i>Merriam-Webster's Elementary Dictionary</i> and <i>Merriam-Webster's Intermediate Dictionary</i> include entries and explanations for inflections, suffixes, and prefixes. Pronunciation information at all entries indicates syllable boundaries.

Meeting the Standard in California

Merriam-Webster Inc.
www.Merriam-Webster.com



FIFTH GRADERS

Standard	Description	Merriam-Webster Offering
Word Analysis, Fluency, and Systematic Vocabulary Development	Reading 1.0 Students use their knowledge of word origins and word relationships, as well as historical and literary context clues, to determine the meaning of specialized vocabulary and to understand the precise meaning of grade-level-appropriate words.	<i>Merriam-Webster's Elementary Dictionary</i> includes 250 Word History paragraphs to introduce the concept of roots and word origins. Word Root paragraphs throughout the dictionary introduce students to Greek or Latin word roots to aid understanding of unfamiliar words. For more advanced students, <i>Merriam-Webster's Intermediate Dictionary</i> offers nearly 3,000 concise etymologies and nearly 300 expanded word history paragraphs to introduce word origins.
Word Analysis, Fluency, and Systematic Vocabulary and Concept Development	Reading 1.2 Use word origins to determine the meaning of unknown words.	Synonym paragraphs in <i>Merriam-Webster's Elementary Dictionary</i> describe and illustrate the differences among more than 400 close synonyms. Synonym paragraphs in <i>Merriam-Webster's Intermediate Dictionary</i> cover 700 synonyms. <i>Merriam-Webster's Intermediate Thesaurus</i> provides guidance for more than 13,000 synonyms, antonyms, and related words.
	Reading 1.3 Understand and explain frequently used synonyms, antonyms, and homographs.	
Reading Comprehension	Reading 2.0 In addition to their regular school reading, students read one-half million words annually, including a good representation of grade-level appropriate narrative and expository text (e.g., classic and contemporary literature, magazines, newspapers, online information).	<i>Merriam-Webster's Elementary Dictionary</i> and <i>Merriam-Webster's Intermediate Dictionary</i> are designed to assist students in understanding words encountered in a wide variety of written works. Entries in <i>Merriam-Webster's Elementary Dictionary</i> include nearly 1,300 quotations from classic and contemporary children's literature to encourage interest in reading. A back matter list of quoted works can be used by teachers, parents, and students as a source of recommended books.
Writing strategies / Research and Technology	Writing 1.5 Use a thesaurus to identify alternative word choices and meanings.	<i>Merriam-Webster's How To Use Your Dictionary</i> provides grade-level-appropriate instructions in how to use a thesaurus. <i>Merriam-Webster's Intermediate Thesaurus</i> is a thesaurus designed for younger users.
Writing strategies / Evaluation and Revision	Writing 1.6 Edit and revise manuscripts to improve the meaning and focus of writing by adding, deleting, consolidating, clarifying, and rearranging words and sentences.	<i>Merriam-Webster's Elementary Dictionary</i> and <i>Merriam-Webster's Intermediate Dictionary</i> provide language information that helps writers edit for spelling, grammar, and other conventions, and target key meanings with precision. "A Guide for Writers" in <i>Merriam-Webster's Elementary Dictionary</i> and a Handbook for Style section in <i>Merriam-Webster's Intermediate Dictionary</i> provide additional support.
Writing Applications	Writing 2.0 Students write narrative, expository, persuasive, and descriptive texts of at least 500 to 700 words in each genre. Student writing demonstrates command of standard American English and research, organizational, and drafting strategies outlined in Writing Standard 1.0.	<i>Merriam-Webster's Elementary Dictionary</i> , <i>Merriam-Webster's Intermediate Dictionary</i> , and <i>Merriam-Webster's Intermediate Thesaurus</i> provide guidance on spelling, meaning, grammatical function, synonyms, antonyms, and related words.

continued 

Meeting the Standard in California

Merriam-Webster Inc.
www.Merriam-Webster.com



FIFTH GRADERS *continued*

Standard	Description	Merriam-Webster Offering
Written and Oral English Language Conventions / Grammar / Punctuation / Capitalization / Spelling	Written and Oral English Language Conventions 1.2 Identify and correctly use verbs that are often misused (e.g., <i>lie/lay, sit/set, rise/raise</i>), modifiers, and pronouns.	<i>Merriam-Webster's Elementary Dictionary</i> and <i>Merriam-Webster's Intermediate Dictionary</i> provide grade-level-appropriate definitions to clarify standard use of commonly confused words.
	Written and Oral English Language Conventions 1.3, 4 Use a colon to separate hours and minutes and to introduce a list; use quotation marks around the exact words of a speaker and titles of poems, songs, short stories, and so forth. Use correct capitalization.	<i>Merriam-Webster's Elementary Dictionary</i> includes a "Guide for Writers" section with concise information about punctuation marks (including colons and quotation marks) as well as use of capitals and italics for titles. For more advanced students, <i>Merriam-Webster's Intermediate Dictionary</i> includes a "Handbook of Style" section that covers the same topics in more depth.
	Written and Oral English Language Conventions 1.5 Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.	<i>Merriam-Webster's Elementary Dictionary</i> and <i>Merriam-Webster's Intermediate Dictionary</i> include entries and explanations for inflections, suffixes, and prefixes. Pronunciation information at all entries indicates syllable boundaries.

Meeting the Standard in California

Merriam-Webster Inc.
www.Merriam-Webster.com



SIXTH GRADERS

Standard	Description	Merriam-Webster Offering
Word Analysis, Fluency, and Systematic Vocabulary Development	Reading 1.0 Students use their knowledge of word origins and word relationships, as well as historical and literary context clues, to determine the meaning of specialized vocabulary and to understand the precise meaning of grade-level-appropriate words.	<i>Merriam-Webster's Intermediate Dictionary</i> offers 3,000 concise etymologies and 300 expanded word history paragraphs to introduce students to word histories. Frequent use of this dictionary exposes students to thousands of specialized vocabulary words and other grade-level-appropriate words.
Word Analysis, Fluency, and Systematic Vocabulary and Concept Development	Reading 1.2 Identify and interpret figurative language and words with multiple meanings.	<i>Merriam-Webster's Intermediate Dictionary</i> provides clear sense discriminations for words with multiple meanings, including figurative as well as literal meanings.
	Reading 1.5 Understand and explain "shades of meaning" in related words (e.g., <i>softly</i> and <i>quietly</i>).	
Reading Comprehension	Reading 2.0 In addition to their regular school reading, students read one-half million words annually, including a good representation of grade-level-appropriate narrative and expository text (e.g., classic and contemporary literature, magazines, newspapers, online information).	<i>Merriam-Webster's Intermediate Dictionary</i> is designed to assist students in understanding words encountered in a wide variety of written works.
Writing strategies / Evaluation and Revision	Writing 1.6 Revise writing to improve the organization and consistency of ideas within and between paragraphs.	<i>Merriam-Webster's Intermediate Dictionary</i> provides language information that helps writers make the most effective word choices.
Writing Applications	Writing 2.0 Students write narrative, expository, persuasive, and descriptive texts of at least 500 to 700 words in each genre. Student writing demonstrates a command of standard American English and the research, organizational, and drafting strategies outlined in Writing Standard 1.0.	<i>Merriam-Webster's Intermediate Dictionary</i> , and <i>Merriam-Webster's Intermediate Thesaurus</i> provide guidance on spelling, meaning, grammatical function, synonyms, antonyms, and related words.
Written and Oral English Language Conventions / Punctuation / Capitalization / Spelling	Written and Oral English Language Conventions 1.3 Use colons after the salutation in business letters, semicolons to connect independent clauses, and commas when linking two clauses with a conjunction in compound sentences.	<i>Merriam-Webster's Intermediate Dictionary</i> includes a Handbook of Style section with concise information about punctuation marks (including colons, semicolons, and commas) as well as use of capitals and italics for titles.
	Written and Oral English Language Conventions 1.4 Use correct capitalization.	
	Written and Oral English Language Conventions 1.5 Spell frequently misspelled words correctly (e.g., <i>their</i> , <i>they're</i> , <i>there</i>).	<i>Merriam-Webster's Intermediate Dictionary</i> provides concise, grade-level-appropriate definitions to help students understand differences between frequently confused words.

Meeting the Standard in California

Merriam-Webster Inc.
www.Merriam-Webster.com



SEVENTH GRADERS

Standard	Description	Merriam-Webster Offering
Word Analysis, Fluency, and Systematic Vocabulary Development	Reading 1.0 Students use knowledge of word origins and word relationships, as well as historical and literary context clues, to determine the meaning of specialized vocabulary and to understand the precise meaning of grade-level-appropriate words.	<i>Merriam-Webster's Intermediate Dictionary</i> offers 3,000 concise etymologies and 300 expanded word history paragraphs to introduce word origins. Frequent use of this dictionary exposes students to thousands of specialized vocabulary words and other grade-level-appropriate words.
Word Analysis, Fluency, and Systematic Vocabulary Development / Vocabulary and Concept Development	Reading 1.3 Clarify word meaning through the use of definition, example, restatement, or contrast.	<i>Merriam-Webster's Intermediate Dictionary</i> provides 70,000 entries, as well as 23,000 usage examples and 200 synonym paragraphs providing discriminations and examples for 700 synonyms.
Reading Comprehension	Reading 1.0 Students read and understand grade-level-appropriate material. ... By grade eight, students read one million words annually on their own, including a good representation of grade-level-appropriate narrative and expository text (e.g., classic and contemporary literature, magazines, newspapers, online information). In grade seven, students make substantial progress toward this goal.	<i>Merriam-Webster's Intermediate Dictionary</i> is designed to assist students in understanding words encountered in a wide variety of written works.
Writing strategies / Evaluation and Revision	Writing 1.7 Revise writing to improve organization and word choice after checking the logic of the ideas and the precision of the vocabulary.	<i>Merriam-Webster's Intermediate Dictionary</i> provides language information that helps writers make the most effective word choices.
Writing Applications	Writing 2.0 Students write narrative, expository, persuasive, and descriptive texts of at least 500 to 700 words in each genre. The writing demonstrates a command of standard American English and the research, organizational, and drafting strategies outlined in Writing Standard 1.0.	<i>Merriam-Webster's Intermediate Dictionary</i> and <i>Merriam-Webster's Intermediate Thesaurus</i> provide guidance on spelling, meaning, grammatical function, synonyms, antonyms, and related words.
Written and Oral English Language Conventions / Punctuation / Capitalization / Spelling	Written and Oral English Language Conventions 1.2, 3 Identify and use infinitives and participles and make clear references between pronouns and antecedents. Identify all parts of speech and types and structure of sentences.	<i>Merriam-Webster's Intermediate Dictionary</i> provides help in identifying infinitives, participles, and all parts of speech.
	Written and Oral English Language Conventions 1.4–6 Demonstrate the mechanics of writing (e.g., quotation marks, commas at end of dependent clauses) and appropriate English usage (e.g., pronoun reference). Identify hyphens, dashes, brackets, and semicolons and use them correctly. Use correct capitalization.	<i>Merriam-Webster's Intermediate Dictionary</i> includes a Handbook of Style section with concise information about punctuation marks (including colons, semicolons, and commas) as well as use of capitals and italics for titles.
	Written and Oral English Language Conventions 1.7 Spell derivatives correctly by applying the spellings of bases and affixes.	<i>Merriam-Webster's Intermediate Dictionary</i> gives spellings for more than 10,000 derived forms to illustrate the spellings of bases and affixes.

Meeting the Standard in California

Merriam-Webster Inc.
www.Merriam-Webster.com



EIGHTH GRADERS

Standard	Description	Merriam-Webster Offering
Word Analysis, Fluency, and Systematic Vocabulary Development	Reading 1.0 Students use knowledge of word origins and word relationships, as well as historical and literary context clues, to determine the meaning of specialized vocabulary and to understand the precise meaning of grade-level-appropriate words.	<i>Merriam-Webster's Intermediate Dictionary</i> offers 3,000 concise etymologies and 300 expanded word history paragraphs to introduce word origins. Frequent use of this dictionary exposes students to thousands of specialized vocabulary words and other grade-level-appropriate words.
Word Analysis, Fluency, and Systematic Vocabulary Development / Vocabulary and Concept	Reading 1.3 Use word meanings within the appropriate context and show ability to verify those meanings by definition, restatement, example, comparison, or contrast.	<i>Merriam-Webster's Intermediate Dictionary</i> provides 70,000 entries, as well as 23,000 usage examples and 200 synonym paragraphs providing discriminations and examples for 700 synonyms.
Reading Comprehension	Reading 1.0 Students read and understand grade-level-appropriate material. . . . Students read one million words annually on their own, including a good representation of narrative and expository text (e.g., classic and contemporary literature, magazines, newspapers, online information).	<i>Merriam-Webster's Intermediate Dictionary</i> is designed to assist students in understanding words encountered in a wide variety of written works.
Writing strategies / Evaluation and Revision	Writing 1.6 Revise writing for word choice; appropriate organization; consistent point of view; and transitions between paragraphs, passages, and ideas.	<i>Merriam-Webster's Intermediate Dictionary</i> provides language information that helps writers make the most effective word choices.
Writing Applications	Writing 2.0 Students write narrative, expository, persuasive, and descriptive texts of at least 500 to 700 words in each genre. Student writing demonstrates a command of standard American English and the research, organizational, and drafting strategies outlined in Writing Standard 1.0.	<i>Merriam-Webster's Intermediate Dictionary</i> and <i>Merriam-Webster's Intermediate Thesaurus</i> provide guidance on spelling, meaning, grammatical function, synonyms, antonyms, and related words.
Written and Oral English Language Conventions / Grammar/ Punctuation and Capitalization / Spelling	Written and Oral English Language Conventions 1.4–6 Demonstrate the mechanics of writing (e.g., quotation marks, commas at end of dependent clauses) and appropriate English usage (e.g., pronoun reference). Identify hyphens, dashes, brackets, and semicolons and use them correctly. Use correct capitalization.	<i>Merriam-Webster's Intermediate Dictionary</i> provides assistance with all aspects of writing, including use of punctuation marks and use of capitals and italics for titles.

Meeting the Standard in California

Merriam-Webster Inc.
www.Merriam-Webster.com



NINTH AND TENTH GRADERS

Standard	Description	Merriam-Webster Offering
Word Analysis, Fluency, and Systematic Vocabulary Development	Reading 1.0 Students apply their knowledge of word origins to determine the meaning of new words encountered in reading materials and use those words accurately.	<i>Merriam-Webster's School Dictionary</i> offers nearly 20,000 concise etymologies and more than 200 expanded word history paragraphs to introduce students to word origins. Frequent use of this dictionary exposes students to specialized vocabulary words and other grade-level-appropriate words.
Word Analysis, Fluency, and Systematic Vocabulary Development / Vocabulary and Concept Development	Reading 1.3 Identify Greek, Roman, and Norse mythology and use the knowledge to understand the origin and meaning of new words (e.g., the word <i>narcissistic</i> drawn from the myth of Narcissus and Echo).	<i>Merriam-Webster's Vocabulary Builder</i> introduces students to 200 of the most productive Greek and Latin roots to aid new-vocabulary acquisition, as well as 200 more words derived from classical mythology or history.
Reading Comprehension	Reading 2.0 Students read and understand grade-level-appropriate material.... By grade twelve, students read two million words annually on their own, including a wide variety of classic and contemporary literature, magazines, newspapers, and online information. <i>In grades nine and ten, students make considerable progress toward this goal.</i>	<i>Merriam-Webster's School Dictionary</i> includes more than 85,000 entries and more than 100,000 definitions to help students comprehend grade-level-appropriate material. In addition, this dictionary supports reading across a wide variety of types of text, including classic and contemporary literature, scientific and technical reporting, periodicals, and online sources.
Reading Comprehension/ Structural Features of Informational Materials	Reading 2.2 Prepare a bibliography of reference materials for a report using a variety of consumer, workplace, and public documents.	<i>Merriam-Webster's Collegiate® Dictionary</i> includes instructions for constructing a bibliography
Writing Strategies	Writing 1.0 Students write coherent and focused essays that convey a well-defined perspective and tightly reasoned argument.	<i>Merriam-Webster's School Dictionary</i> assists students in the writing process by providing information and guidance about proper spellings and meanings of words, status level, and discrimination of close synonyms.
Writing Strategies / Organization and Focus	Writing 1.2 Use precise language, action verbs, sensory details, appropriate modifiers, and the active rather than the passive voice.	
Writing Strategies / Research and Technology	Writing 1.7 Use appropriate conventions for documentation in the text, notes, and bibliographies by adhering to those in style manuals ...	<i>Merriam-Webster's Collegiate® Dictionary</i> includes instructions for constructing a bibliography.
Writing Strategies / Evaluation and Revision	Writing 1.9 Revise writing to improve the ... precision of word choice, and the tone by taking into consideration the audience, purpose, and formality of the context.	<i>Merriam-Webster's School Dictionary</i> assists students in the writing process by providing information and guidance about proper spellings and meanings of words, status level, and discrimination of close synonyms.
Writing Applications	Writing 2.0 Combine rhetorical strategies of narration, exposition, persuasion, and description to produce texts of at least 1,500 words each. Demonstrate a command of standard American English and research, organizational, and drafting strategies.	

continued 

Meeting the Standard in California

Merriam-Webster Inc.
www.Merriam-Webster.com



NINTH AND TENTH GRADERS *continued*

Standard	Description	Merriam-Webster Offering
Written and Oral English Language Conventions / Grammar and Mechanics of Writing	Written and Oral English Language Conventions 1.1 – 3 Identify and correctly use clauses, phrases, and mechanics of punctuation. Understand sentence construction and proper English usage. Demonstrate an understanding of proper English usage and control of grammar, paragraph and sentence structure, diction, and syntax.	<i>Merriam-Webster's Guide to Punctuation and Style</i> and <i>Merriam-Webster's Notebook Guide to Punctuation</i> provide a concise grammar glossary to assist students in understanding grammatical concepts and terminology. It also provides concise information about frequently confused words.
Written and Oral English Language Conventions / Manuscript Form	Written and Oral English Language Conventions 1.4, 5 Produce legible work that shows accurate spelling and correct use of the conventions of punctuation and capitalization. Reflect appropriate manuscript requirements, including title page presentation, pagination, spacing and margins, and integration of source and support material with appropriate citations.	<i>Merriam-Webster's Guide to Punctuation and Style</i> and <i>Merriam-Webster's Notebook Guide to Punctuation</i> provide comprehensive guidance to the conventions of punctuation and capitalization and other mechanics of writing.

Meeting the Standard in California

Merriam-Webster Inc.
www.Merriam-Webster.com



ELEVENTH AND TWELFTH GRADERS

Standard	Description	Merriam-Webster Offering
Word Analysis, Fluency, and Systematic Vocabulary Development	Reading 1.0 Students apply knowledge of word origins to determine the meaning of new words encountered in reading materials and use those words accurately.	<i>Merriam-Webster's Collegiate® Dictionary</i> offers nearly 40,000 concise etymologies to introduce students to word origins. Frequent use of this dictionary exposes students to specialized vocabulary words and other grade-level-appropriate words.
Word Analysis, Fluency, and Systematic Vocabulary Development / Vocabulary and Concept Development	Reading 1.1, 2 Trace the etymology of significant terms used in political science and history. Apply knowledge of Greek, Latin, and Anglo-Saxon roots and affixes to draw inferences concerning the meaning of scientific and mathematical terminology.	<i>Merriam-Webster's Collegiate® Dictionary</i> introduces students to the roots and affixes that appear in scientific and mathematical terminology by providing etymologies for the full range of scientific and mathematical terminology found in the dictionary. <i>Merriam-Webster's Vocabulary Builder</i> introduces students to 200 of the most productive Greek and Latin roots to aid new-vocabulary acquisition, and 200 more words derived from classical mythology or history.
Reading Comprehension	Reading 2.0 Students read and understand grade-level-appropriate material. ... By grade twelve, students read two million words annually on their own, including a wide variety of classic and contemporary literature, magazines, newspapers, and online information.	<i>Merriam-Webster's Collegiate® Dictionary</i> includes more than 165,000 entries and 225,000 definitions that help students comprehend grade-level-appropriate material. This dictionary is designed to support reading across a wide variety of text, including classic and contemporary literature, scientific and technical reporting, newspapers, magazines, and online sources.
Writing Strategies	Writing 1.0 Students write coherent and focused texts that convey a well-defined perspective and tightly reasoned argument. The writing demonstrates students' awareness of the audience and purpose and progression through the stages of the writing process.	<i>Merriam-Webster's Collegiate® Dictionary</i> assists students in the writing process by providing information and guidance about proper spellings and meanings of words, status level, and discrimination of close synonyms.
Writing Strategies / Organization and Focus	Writing 1.5 Use language in natural, fresh, and vivid ways to establish a specific tone.	<i>Merriam-Webster's Collegiate Thesaurus</i> and <i>Merriam-Webster's Dictionary of Synonyms</i> (or any of the paperback derivatives of these titles) offer guidance and assistance in finding fresh and vivid word choices.
Writing Strategies / Research and Technology	Writing 1.7 Use systematic strategies to organize and record information (e.g., anecdotal scripting, annotated bibliographies).	<i>Merriam-Webster's Collegiate® Dictionary</i> includes instructions for constructing a bibliography.
Writing Applications	Writing 2.0 Students combine the rhetorical strategies of narration, exposition, persuasion, and description to produce texts of at least 1,500 words each. Student writing demonstrates a command of standard American English and the research, organizational, and drafting strategies outlined in Writing Standard 1.0.	<i>Merriam-Webster's Collegiate® Dictionary</i> provides guidance on all aspects of writing. <i>Merriam-Webster's Guide to Punctuation and Style</i> provides guidance on the mechanics of writing and a concise guide to grammar and word usage. <i>Merriam-Webster's Concise Dictionary of English Usage</i> provides guidance to more than 2,000 words or concepts involving confused or disputed usage. <i>Merriam-Webster's Pocket Guide to English Usage</i> contains 1,500 similar but shorter entries.