

Meeting the Standard in Michigan

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KINDERGARTEN

| Standard | Description | Merriam-Webster Offering |
|---|--|---|
| Phonics R.WS.00.03 | Understand the alphabetic principle, that sounds in words are expressed by the letters of the alphabet. | <i>Merriam-Webster's Alphabet Book</i> and <i>Merriam-Webster's Primary Dictionary</i> offer entertaining poems and illustrations to describe and demonstrate the sound-letter correspondences of each letter of the alphabet. The rhymes in <i>Merriam-Webster's Alphabet Book</i> and <i>Merriam-Webster's Primary Dictionary</i> use words that have the featured letter at the beginning, middle or end of a word. Both books introduce tools—the letters of the alphabet, phonics, and word building concepts—to help build students' fluency. |
| Phonics R.WS.00.04 | Use grapho-phonemic (letter-sound) cues to recognize a few one-syllable words when presented completely out of context. Begin to associate letters and sounds, particularly initial and final consonants. | |
| Word Recognition R.WS.00.08 | Narrow possibilities in predicting words using initial letters/sounds (phonics), patterns of language (syntactic), and picture clues (semantic). | |
| Fluency R.FL.00.01 | Automatically apply the following aspects of fluency: naming of letters, association of letters and their sounds, recognition of a few words both when encountered in context and isolation, demonstrating understanding of concepts of print. | |
| Narrative Text R.NT.00.02 | Identify the basic form and purpose of a variety of narrative genre including stories, nursery rhymes, poetry, and songs. | <i>Merriam-Webster's Primary Dictionary</i> , specially written for students in grades K–2, presents a variety of narrative genres, including very short stories, nursery rhymes, and poems. |
| Informational Text R.IT.00.01 | Identify and describe the basic form and purpose of a variety of informational genre including environmental text, concept books, and picture books. | <i>Merriam-Webster's Primary Dictionary</i> introduces students to the form and purpose of a reference book in an engaging way. |
| Informational Text R.IT.00.03 | Explain how authors use text features including pictures, illustrations, and icons to enhance understanding of key ideas in descriptive (definitions, enumeration) and sequential (directions, steps, procedures) organizational patterns. | <i>Merriam-Webster's Primary Dictionary</i> introduces students to the use of use of color, pictures, icons, and many other text features to enhance understanding of text elements. |
| Reading Attitude R.AT.00.01 | Become enthusiastic about reading and learning how to read. | <i>Merriam-Webster's Primary Dictionary</i> includes lively explanations and examples, rhymes, riddles, jokes, stories, word histories, and more, that will encourage students to learn to read on their own. |
| Spelling W.SP.00.02 | In the context of writing, correctly spell less frequently encountered words, relying on structural cues (beginning and simpler ending sounds) and environmental sources (word walls, word lists). | <i>Merriam-Webster's Primary Dictionary</i> includes a grade-level-appropriate list of tricky spelling words at the back of the book. |

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GRADE ONE

| Standard | Description | Merriam-Webster Offering |
|---|---|---|
| Phonics R.WS.01.03 | Understand the alphabetic principle, that sounds in words are expressed by the letters of the alphabet. | <i>Merriam-Webster's Primary Dictionary</i> offers entertaining poems and illustrations to describe and demonstrate the sound-letter correspondences of each letter of the alphabet. |
| Phonics R.WS.01.04 | Use structural cues to recognize one-syllable words, blends, and consonant digraphs including: letter-sound, onset and rhymes, whole word chunks, word families, digraphs <i>th</i> , <i>ch</i> , <i>sh</i> . | The verses on the opening page for every new alphabetical section in <i>Merriam-Webster's Primary Dictionary</i> use the featured letter in rhyming sounds, and in blends and digraphs where appropriate. |
| Word Recognition R.WS.01.07 | Use strategies to identify unknown words and construct meanings by using initial letters/sounds (phonics), patterns of language (syntactic), picture clues (semantic), and applying context clues to select between alternative meanings. | The rhymes and colorful illustrations in <i>Merriam-Webster's Primary Dictionary</i> enhance students' familiarity with the features of letters to help them identify unknown words. |
| Informational Text R.IT.01.02 | Discuss informational text patterns including descriptive, sequential, and enumerative. | <i>Merriam-Webster's Primary Dictionary</i> introduces students to the text patterns used in dictionaries and other reference books. It offers common text features, such as use of color, illustrations, bold and italic type, and icons. |
| Informational Text R.IT.01.03 | Explain how authors use text features including headings, titles, labeled photographs, and illustrations to enhance the understanding of key and supporting ideas. | |
| Reading Attitude R.AT.01.01 | Be enthusiastic about reading and learning how to read. | Students will enjoy reading the rhymes that introduce each alphabetical section in <i>Merriam-Webster's Primary Dictionary</i> . Every entry features some sort of entertaining text—lively explanations and examples, rhymes, riddles, jokes, stories, and word histories—that students will enjoy reading on their own. |
| Writing Process W.PR.01.03 | Attempt to revise [a] draft based on reading it aloud to clarify meaning for the intended audience (e.g., using strong verbs or precise nouns, and adding needed information). | Students can get ideas for better word choice from <i>Merriam-Webster's Primary Dictionary</i> , which offers synonyms, suggestions for descriptive words and phrases, and ideas for more precise vocabulary choices. |
| Spelling W.SP.01.02 | In the context of writing, correctly spell less frequently encountered words using structural cues (letter/sound, rhymes) and environmental sources (word walls, word lists). | <i>Merriam-Webster's Primary Dictionary</i> includes a grade-level-appropriate list of tricky spelling words at the back of the book. |

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GRADE TWO

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|---|--|---|
| Phonics R.WS.02.03 | Understand the alphabetic principle, that sounds in words are expressed by the letters of the alphabet. | <i>Merriam-Webster's Primary Dictionary</i> features entertaining poems and illustrations to describe and demonstrate the sound-letter correspondences of each letter of the alphabet. The verses use the featured letter in rhyming sounds, and, where appropriate, in blends and digraphs; when vowels are introduced, both short and long sounds are featured. |
| Phonics R.WS.02.04 | Use structural cues to recognize and decode words ... including: letter-sound, onset and rimes, whole word chunks, word families, long and short vowels, digraphs. | |
| Word Recognition R.WS.02.05 | Automatically recognize frequently encountered words in print whether encountered in connected text or in isolation, with the number of words that can be read fluently increasing steadily across the school year. | <i>Merriam-Webster's Primary Dictionary</i> can enhance students' reading ability with its lively text and helps increase vocabulary by introducing many compound words formed from entry words. |
| Word Recognition R.WS.02.10 | Use syntactic and semantic cues including reading context; picture clues; prefixes <i>re-</i> , <i>un-</i> ; and suffixes <i>-s</i> , <i>-ed</i> , <i>-ing</i> to determine the meaning of words in grade-appropriate texts. | <i>Merriam-Webster's Primary Dictionary</i> shows common prefixes and suffixes used with some entry words (e.g., <i>overdo</i> , <i>outdo</i> , <i>undo</i> , and <i>redo</i> at "do"); verb entries use inflected forms in the explanations and example sentences. |
| Informational Text R.IT.02.02 | Discuss informational text patterns including descriptive, sequential, enumerative, and compare/contrast. | <i>Merriam-Webster's Primary Dictionary</i> introduces students to the informational text patterns used in dictionaries, such as definitions, word histories, lists of related words, and examples. |
| Informational Text R.IT.02.03 | Explain how authors use text features including boldface text, graphs, maps, diagrams, and charts to enhance the understanding of key and supporting ideas. | <i>Merriam-Webster's Primary Dictionary</i> introduces students to the use of a wide variety of text features, including boldface and italic print, icons, and boxes, that present information more effectively. |
| Reading Attitude R.AT.02.01 | Be enthusiastic about reading and learning how to read. | Students will enjoy reading the lively rhymes that introduce each alphabetical section in <i>Merriam-Webster's Primary Dictionary</i> . Every entry features entertaining text—lively explanations and examples, rhymes, riddles, jokes, stories, word histories, and more—that students will want to read on their own. |

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GRADE TWO, *continued*

| Standard | Description | Merriam-Webster Offering |
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| Writing Process W.PR.02.07 | Attempt to proofread and edit writing using appropriate resources including dictionaries. | Using <i>Merriam-Webster's Primary Dictionary</i> in the writing and editing process for spelling help and word choice (via definitions and synonymy), will help students gain valuable dictionary skills. Advanced students can use <i>Merriam-Webster's Elementary Dictionary</i> to check the correct spelling and appropriate use of more difficult words. |
| Personal Style W.PS.02.01 | Develop personal style in oral, written, and visual messages in both narrative (e.g., descriptive language, use of imagination, varying sentence beginnings) and informational writing. | Students can get ideas for better word choice from <i>Merriam-Webster's Primary Dictionary</i> , which offers synonyms, suggestions for descriptive words and phrases, and ideas for more precise vocabulary choices. |
| Grammar and Usage W.GR.02.01 | Students will, in the context of writing, correctly use more complex complete sentences, nouns and verbs, commas (in a series, in a letter, and with dates), contractions, colons to denote time, and capitalization of proper nouns. | As students' writing skills advance, they can begin to rely on <i>Merriam-Webster's Elementary Dictionary</i> , with its thousands of usage examples at definitions, and "A Guide for Writers" section that offers help with punctuation and capitalization. |
| Spelling W.SP.02.02 | In the context of writing, correctly spell frequently encountered words; for less frequently encountered words use structural cues (e.g., letter/sound, rimes) and environmental sources (e.g., word walls, word lists). | <i>Merriam-Webster's Primary Dictionary</i> includes a grade-level-appropriate list of tricky spelling words at the back of the book. |

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GRADE THREE

| Standard | Description | Merriam-Webster Offering |
|---|---|--|
| Word Recognition R.WS.03.02 | Use structural, syntactic, and semantic cues including letter-sound, rimes, base words, and affixes to automatically read frequently encountered words, decode unknown words, and decide meanings including multiple meanings of words. | "Sounds paragraphs" at the beginning of each alphabetical section in <i>Merriam-Webster's Elementary Dictionary</i> demonstrate the variety of sounds some letters can make, and word root paragraphs scattered throughout the dictionary show how Greek and Latin roots are found in families of words to help students decode unknown words. |
| Vocabulary R.WS.03.08 | In context, determine the meaning of words and phrases including synonyms, homonyms, multiple meaning of words, content vocabulary, and literary terms using strategies and resources including ... the dictionary. | <i>Merriam-Webster's Elementary Dictionary</i> , written especially for students in grades 3–5, has numbered definitions at multi-meaning words and synonym paragraphs that help students understand distinctions among closely related words. Literary terms (with examples) are included among the grade-level-appropriate vocabulary entries. |
| Reading Attitude R.AT.03.01 | Be enthusiastic about reading and do substantial reading and writing on [one's] own. | Entries in <i>Merriam-Webster's Elementary Dictionary</i> include nearly 1,300 quotations from classic and contemporary children's literature to encourage interest in reading. A list of quoted works can be used by students, parents, and teachers as a source of recommended books. |
| Writing Process W.PR.03.05 | Proofread and edit writing using appropriate resources (e.g., dictionary, spell checker, writing references). | <i>Merriam-Webster's Elementary Dictionary</i> can help students check for correct spelling and understand word use for more difficult words. "A Guide for Writers" serves as a reference for writing conventions. |
| Personal Style W.PS.03.01 | Exhibit personal style and voice to enhance the written message in both narrative ... and informational writing (e.g., examples, transitions, grammar and usage). | <i>Merriam-Webster's Elementary Dictionary</i> offers 130 synonyms paragraphs to introduce and explain their use. In addition, thousands of example phrases show how words are effectively combined in standard English. |
| Grammar and Usage W.GR.03.01 | In the context of writing, correctly use subjects and verbs that are in agreement; verb tenses; [and] nouns and possessives. | Students can use <i>Merriam-Webster's Elementary Dictionary</i> in the writing process for grammar and usage help and for word choice via grade-level-appropriate definitions and usage examples. "A Guide for Writers" includes examples of using commas in a series and shows how dialogue is punctuated and capitalized. |
| Spelling W.SP.03.01 | Correctly spell frequently encountered words; for less frequently encountered words use structural cues and environmental sources (e.g., word walls, word lists, dictionaries, spell checkers). | <i>Merriam-Webster's Elementary Dictionary</i> provides correct spellings for more than 36,000 commonly used words, including variant spellings. |
| Speaking Conventions S.CN.03.04 | Present in standard American English if it is [student's] first language. | <i>Merriam-Webster's Elementary Dictionary</i> offers simplified pronunciation symbols that are explained in an easy-to-read special section (and shown in a key on every two-page spread). <i>Merriam-Webster's Word Central</i> (WordCentral.com) includes audio pronunciations with its free online student dictionary. |

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GRADE FOUR

| Standard | Description | Merriam-Webster Offering |
|---|--|--|
| Word Recognition R.WS.04.02 | Use structural, syntactic, and semantic cues including letter-sound, rimes, base words, affixes, and syllabication to automatically read frequently encountered words, decode unknown words, and decide meanings including multiple meaning words. | "Sounds paragraphs" at the beginning of each alphabetical section in <i>Merriam-Webster's Elementary Dictionary</i> demonstrate the variety of sounds some letters can make. Word root paragraphs show how Greek and Latin roots found in families of words can help students decode unknown words, and pronunciations at entries show syllable divisions. |
| Word Recognition R.WS.04.05 | Acquire and apply strategies to identify unknown words or word parts; self-monitor; and construct meaning by engaging actively in reading a variety of genres, self-correcting, and using a thesaurus. | <i>Merriam-Webster's How to Use Your Dictionary</i> includes "Word Workout" exercises to help students develop skill in determining meanings of words. It also gives grade-level-appropriate instruction in how to use a thesaurus. |
| Vocabulary R.WS.04.07 | In context, determine the meaning of words and phrases including similes, metaphors, content vocabulary, and literary terms using strategies and resources including ... a thesaurus. | <i>Merriam-Webster's Elementary Dictionary</i> , written especially for students in grades 3-5, includes the vocabulary that students will encounter in a wide range of sources. It also features over 130 synonym paragraphs that help students understand distinctions among closely related words. <i>Merriam-Webster's Intermediate Thesaurus</i> includes meaning cores and example sentences to supplement and clarify the lists of synonyms and antonyms. |
| Informational Text R.IT.04.03 | Explain how authors use text features including appendices, headings, subheadings, marginal notes, keys and legends, figures, and bibliographies to enhance the understanding of key and supporting ideas. | <i>Merriam-Webster's How to Use Your Dictionary</i> explains common defining text features to help students get the most from their dictionaries. The front matter of <i>Merriam-Webster's Elementary Dictionary</i> does the same in a more abbreviated fashion. |
| Reading Attitude R.AT.04.01 | Be enthusiastic about reading and do substantial reading and writing on [one's] own. | Entries in <i>Merriam-Webster's Elementary Dictionary</i> include nearly 1,300 quotations from classic and contemporary children's literature to encourage interest in reading. A list of quoted works can be used by students, parents, and teachers as a source of recommended books. |
| Writing Genre W.GN.04.02 | Write poetry based on reading a wide variety of grade-appropriate poetry. | Students will enjoy using <i>Merriam-Webster's Rhyming Dictionary</i> with its alphabetical listing of rhyming sounds for writing original rhyme. |
| Writing Process W.PR.04.05 | Proofread and edit writing using appropriate resources (e.g., dictionary, spell checker, grammar check, grammar references, writing references). | Students can use <i>Merriam-Webster's Elementary Dictionary</i> in the editing process for spelling and grammar help. "A Guide for Writers" serves as a reference for writing conventions. |
| Personal Style W.PS.04.01 | Exhibit personal style and voice to enhance the written message (e.g., in narrative text: strong verbs, figurative language, sensory images; in informational text: precision, established importance, transitions). | Students can get ideas for better word choice from <i>Merriam-Webster's Intermediate Thesaurus</i> . They can also use <i>Merriam-Webster's Elementary Dictionary</i> , which has over 130 synonym paragraphs that discuss how closely related words differ. |

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GRADE FOUR, *continued*

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|---|--|---|
| Grammar and Usage W.GR.04.01 | In the context of writing, correctly use ... prepositional phrases; adjectives; common and proper nouns as subjects and objects; pronouns as antecedents; regular and irregular verbs; hyphens between syllables; apostrophes in contractions; and ... quotation marks or italics to identify titles or names. | Students can use <i>Merriam-Webster's Elementary Dictionary</i> in the writing process for grammar and usage help via grade-level-appropriate definitions and usage examples. "A Guide for Writers" provides students with examples for the rules of capitalization and punctuation, including correct rendering of dialogue. |
| Spelling W.SP.04.01 | Correctly spell frequently encountered words; for less frequently encountered words use structural cues and environmental sources (e.g., word walls, word lists, dictionaries, spell checkers). | <i>Merriam-Webster's Elementary Dictionary</i> provides correct spellings for more than 36,000 commonly used words, including variant spellings. |
| Speaking Conventions S.CN.04.04 | Present in standard American English if it is [student's] first language. | <i>Merriam-Webster's Elementary Dictionary</i> gives students the tools they need for oral presentations with simplified pronunciation symbols that are explained in an easy-to-read section at the front of the book (and shown in a key on every two-page spread). <i>Merriam-Webster's Word Central</i> (WordCentral.com) offers audio pronunciations with its free online student dictionary. |

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GRADE FIVE

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|---|--|---|
| Word Recognition R.WS.05.02 | Use structural, syntactic, and semantic cues including letter-sound, rimes, base words, affixes, and syllabication to automatically read frequently encountered words, decode unknown words, and decide meanings including multiple meaning words. | “Sounds paragraphs” at the beginning of each alphabetical section in <i>Merriam-Webster’s Elementary Dictionary</i> demonstrate the variety of sounds some letters can make. Word root paragraphs scattered throughout the dictionary show how Greek and Latin roots found in families of words help students decode unknown words, and pronunciations at entries show syllable divisions. <i>Merriam-Webster’s How to Use Your Dictionary</i> includes “Word Workout Exercises” to build word decoding skills. |
| Word Recognition R.WS.05.05 | Acquire and apply strategies to identify unknown words or word parts, and construct meaning by analyzing derivatives, defining meanings of affixes, and applying knowledge of word origins. | Word history paragraphs in <i>Merriam-Webster’s Elementary Dictionary</i> introduce students to 250 word origins. <i>Merriam-Webster’s How to Use Your Dictionary</i> includes “Word History Detective” assignments to help students develop their ability to apply knowledge of word origins. |
| Vocabulary R.WS.05.07 | In context, determine the meaning of words and phrases including symbols, idioms, recently coined words, content vocabulary, and literary terms using strategies and resources including analogies, content glossaries, and electronic resources. | <i>Merriam-Webster’s Elementary Dictionary</i> , written especially for students in grades 3–5, contains the up-to-date vocabulary that students will encounter in a wide variety of sources. Students can also use <i>Merriam-Webster’s Intermediate Dictionary</i> or the free online student dictionary at <i>Merriam-Webster’s Word Central</i> (WordCentral.com). |
| Informational Text R.IT.05.03 | Explain how authors use text features including timelines, graphs, charts, [and] diagrams...to enhance the understanding of key and supporting ideas. | <i>Merriam-Webster’s Student Atlas</i> is a colorful, engaging world atlas that introduces students to charts, graphs, and maps with a wide range of geographical information. |
| Reading Attitude R.AT.05.01 | Be enthusiastic about reading and do substantial reading and writing on [one’s] own. | Entries in <i>Merriam-Webster’s Elementary Dictionary</i> include nearly 1,300 quotations from classic and contemporary children’s literature to encourage interest in reading. A list of quoted works can be used by students, parents, and teachers as a source of recommended books. |
| Writing Genre W.GN.05.02 | Write poetry based on reading a wide variety of grade-appropriate poetry. | Students will enjoy using <i>Merriam-Webster’s Rhyming Dictionary</i> with its alphabetical listing of rhyming sounds for writing original rhyme. |
| Writing Process W.PR.05.05 | Proofread and edit writing using grade-level check-lists and other appropriate resources both individually and in groups. | Students can use <i>Merriam-Webster’s Elementary Dictionary</i> in the editing process for spelling and grammar help. “A Guide for Writers” serves as a reference for writing conventions. They can also use <i>Merriam-Webster’s Intermediate Dictionary</i> , which features “A Handbook of Style” or <i>Merriam-Webster’s Notebook Guide to Punctuation</i> , a reference for the rules of punctuation and capitalization. |

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GRADE FIVE, *continued*

| Standard | Description | Merriam-Webster Offering |
|---|---|---|
| Personal Style W.PS.05.01 | Exhibit personal style and voice to enhance the written message in both narrative (e.g., personification, humor, element of surprise) and informational writing (e.g., emotional appeal, strong opinion, credible support). | Students can enhance their writing with better word choice, and get help from the entries in <i>Merriam-Webster's Intermediate Thesaurus</i> , designed for students in grades 5–8. <i>Merriam-Webster's How to Use Your Dictionary</i> provides students with all they need to know about using a thesaurus. |
| Grammar and Usage W.GR.05.01 | In the context of writing, correctly use ... proper nouns and pronouns; articles; conjunctions; hyphens in compound and number words; commas..., colons to separate hours and minutes and to introduce a list. | Students can use <i>Merriam-Webster's Elementary Dictionary</i> or <i>Merriam-Webster's Intermediate Dictionary</i> in the writing process for grammar and usage help via definitions and usage examples. Both dictionaries contain special sections with capitalization and punctuation help. <i>Merriam-Webster's Notebook Guide to Punctuation</i> provides students with examples for all the rules of capitalization of proper nouns, and for punctuation, including use of hyphens, commas, and colons. |
| Spelling W.SP.05.01 | Correctly spell frequently encountered words; for less frequently encountered words use structural cues and environmental sources (e.g., word walls, word lists, dictionaries, spell checkers). | <i>Merriam-Webster's Elementary Dictionary</i> provides correct spellings for more than 36,000 commonly used words, including variant spellings. |
| Speaking Conventions S.CN.05.04 | Present in standard American English if it is [student's] first language. | <i>Merriam-Webster's Elementary Dictionary</i> and <i>Merriam-Webster's Intermediate Dictionary</i> can give students the pronunciations they need. <i>Merriam-Webster's Word Central</i> (WordCentral.com) offers audio pronunciations with its free online student dictionary. |

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GRADE SIX

| Standard | Description | Merriam-Webster Offering |
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| Word Recognition R.WS.06.02 | Use structural, syntactic, and semantic analysis to recognize unfamiliar words in context including origins and meanings of foreign words, words with multiple meanings, knowledge of major word chunks/rhymes, and syllabication. | <i>Merriam-Webster's Intermediate Dictionary</i> includes hundreds of words borrowed from other languages and lists the source language for them. It also features 300 expanded word history paragraphs. <i>Merriam-Webster's Vocabulary Builder</i> introduces students to 200 of the most productive Greek and Latin roots and nearly 3,000 words based on those roots to help with new vocabulary acquisition. <i>Merriam-Webster's Notebook Thesaurus</i> has a list of common Greek and Latin roots with their meanings. |
| Word Recognition R.WS.06.05 | Acquire and apply strategies to identify unknown words and construct meaning. | |
| Vocabulary R.WS.06.07 | In context, determine the meaning of words and phrases including regional idioms, literary and technical terms, and content vocabulary using strategies including connotation, denotation, and authentic content-related sources. | <i>Merriam-Webster's Intermediate Dictionary</i> , written especially for students in grades 6–8, is a 70,000-word dictionary covering words and phrases from all parts of the language, including literary and technical terms. Students can also use the free online student dictionary at <i>Merriam-Webster's Word Central</i> (WordCentral.com). The <i>Intermediate Dictionary</i> includes entries and definitions for hundreds of phrases and idioms. |
| Reading Attitude R.AT.06.01 | Be enthusiastic about reading and do substantial reading and writing on [one's] own. | <i>Merriam-Webster's Intermediate Dictionary</i> can help students understand words encountered in a wide variety of written works. More advanced students might also want to use <i>Merriam-Webster's School Dictionary</i> . |
| Writing Genre W.GN.06.01 | Write a cohesive narrative piece such as a personal narrative, adventure, tall tale, folktale, fantasy, or poetry. | <i>Merriam-Webster's Intermediate Thesaurus</i> presents synonyms, antonyms, related words, and near antonyms that can help with word choice, especially when used in conjunction with <i>Merriam-Webster's Intermediate Dictionary</i> . Students can also use <i>Merriam-Webster's Dictionary and Thesaurus</i> , which combines dictionary and thesaurus entries, and <i>Merriam-Webster's Notebook Thesaurus</i> , a listing of synonyms, related words, and antonyms. Students writing poetry will enjoy using <i>Merriam-Webster's Rhyming Dictionary</i> , with its alphabetical listing of rhyming sounds. |
| Writing Genre W.GN.06.03 | Formulate research questions using multiple resources and perspectives that allow students to organize, analyze, and explore problems and pose solutions that culminate in a final presented project using the writing process. | <i>Merriam-Webster's Notebook Guide to Punctuation</i> and <i>Merriam-Webster's Pocket Guide to Punctuation</i> have sections on notes and bibliographies which students can use to cite their sources. |
| Writing Process W.PR.06.05 | Proofread and edit writing using grade-level check-lists and other appropriate resources both individually and in groups. | Students can use <i>Merriam-Webster's Notebook Guide to Punctuation</i> , which includes a section on proofreading that shows proofreaders' marks and a list of common errors in grammar and punctuation. |

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GRADE SIX, *continued*

| Standard | Description | Merriam-Webster Offering |
|---|---|--|
| Grammar and Usage W.GR.06.01 | In the context of writing, correctly use style conventions and a variety of grammatical structures including ... comparative adverbs and adjectives; superlatives ...; quotation marks; and use of underlining and italics for specific purposes. | <i>Merriam-Webster's Intermediate Dictionary</i> gives comparative and superlative forms of adjectives and adverbs. The dictionary also features a Handbook of Style section in the back. <i>Merriam-Webster's Notebook Guide to Punctuation</i> and <i>Merriam-Webster's Pocket Guide to Punctuation</i> provide comprehensive guidance to the conventions of capitalization and punctuation, including use of quotation marks, italics, and other mechanics of writing. They also include grammar glossaries to help students understand grammatical concepts and terminology. <i>Merriam-Webster's Notebook Dictionary</i> also contains a brief punctuation guide. |
| Spelling W.SP.06.01 | In the context of writing, correctly spell frequently encountered and frequently misspelled words. | <i>Merriam-Webster's Intermediate Dictionary</i> provides correct spellings for nearly 70,000 words, including geographical names, names of historic figures, and abbreviations. Students can also refer to <i>Webster's Instant Word Guide</i> , a guide to the spelling and end-of-line divisions of 35,000 words. |
| Writing Attitude W.AT.06.01 | Be enthusiastic about writing and learning to write. | Familiarity with <i>Merriam-Webster's Intermediate Dictionary</i> helps build confidence with the writing process with grade-level-appropriate help in spelling, word meaning, and grammar. |
| Speaking Conventions S.CN.06.03 | Present in standard American English if it is [student's] first language. | <i>Merriam-Webster's Elementary Dictionary</i> and <i>Merriam-Webster's Intermediate Dictionary</i> can give students the pronunciations they need. <i>Merriam-Webster's Word Central</i> (WordCentral.com) offers audio pronunciations with its free online student dictionary. |

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GRADE SEVEN

| Standard | Description | Merriam-Webster Offering |
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| Word Recognition R.WS.07.02 | Use structural, syntactic, and semantic analysis to recognize unfamiliar words in context including idioms, analogies, metaphors, similes, knowledge of roots and affixes, major word chunks/rimes, and syllabication. | <i>Merriam-Webster's Intermediate Dictionary</i> includes hundreds of words borrowed from other languages and lists the source language for them. It also features 300 expanded word-history paragraphs that tell the story behind the word. <i>Merriam-Webster's Vocabulary Builder</i> introduces students to 200 of the most productive Greek and Latin roots and nearly 3,000 words based on those roots to help with new vocabulary acquisition. <i>Merriam-Webster's Notebook Thesaurus</i> has a list of common Greek and Latin roots with their meanings. |
| Word Recognition R.WS.07.05 | Acquire and apply strategies to identify unknown words and construct meaning. | |
| Vocabulary R.WS.07.07 | In context, determine the meaning of words and phrases including cross-cultural expressions, mathematical expressions, scientific procedures, and literary terms using strategies and authentic content-related resources. | <i>Merriam-Webster's Intermediate Dictionary</i> , written especially for students in grades 6-8, is a 70,000-word dictionary covering words and phrases from all parts of the language, including literary and technical terms. Students can also use the free online student dictionary at <i>Merriam-Webster's Word Central</i> (WordCentral.com). The <i>Intermediate Dictionary</i> includes entries and definitions for hundreds of phrases and idioms. |
| Reading Attitude R.AT.07.01 | Be enthusiastic about reading and do substantial reading and writing on [one's] own. | <i>Merriam-Webster's Intermediate Dictionary</i> can help students understand words encountered in a wide variety of written works. More advanced students might also want to use <i>Merriam-Webster's School Dictionary</i> . |
| Writing Genre W.GN.07.01 | Write a cohesive narrative piece such as a memoir, drama, legend, mystery, poetry, or myth that includes appropriate conventions to the genre employing literary and plot devices. | <i>Merriam-Webster's Intermediate Thesaurus</i> presents synonyms, antonyms, related words, and near antonyms that can help with word choice, especially when used in conjunction with <i>Merriam-Webster's Intermediate Dictionary</i> . Students can also use <i>Merriam-Webster's Dictionary and Thesaurus</i> , which combines dictionary and thesaurus entries, and <i>Merriam-Webster's Notebook Thesaurus</i> , a listing of synonyms, related words, and antonyms. Students writing poetry will enjoy using <i>Merriam-Webster's Rhyming Dictionary</i> , with its alphabetical listing of rhyming sounds. |
| Writing Genre W.GN.07.03 | Formulate research questions using multiple resources, perspectives, and arguments/counter-arguments to develop a thesis statement that culminates in a final presented project using the writing process. | <i>Merriam-Webster's Notebook Guide to Punctuation</i> and <i>Merriam-Webster's Pocket Guide to Punctuation</i> have sections on notes and bibliographies which students can use when citing sources. |
| Writing Process W.PR.07.05 | Proofread and edit writing using grade-level check-lists and other appropriate resources both individually and in groups. | Students can use <i>Merriam-Webster's Notebook Guide to Punctuation</i> , which includes a section on proofreading that shows proofreaders' marks and a list of common errors in grammar and punctuation. |

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Meeting the Standard in Michigan

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GRADE SEVEN, *continued*

| Standard | Description | Merriam-Webster Offering |
|---|---|--|
| Grammar and Usage W.GR.07.01 | In the context of writing, correctly use style conventions and a variety of grammatical structures including ... superlative adjectives and adverbs; present, past, future, continuous verb tenses; parentheses; singular and possessive forms; and indefinite pronoun referents. | <i>Merriam-Webster's Intermediate Dictionary</i> gives inflected forms of adjectives and adverbs. It also spells out all irregular verb forms at verb entries. <i>Merriam-Webster's Notebook Guide to Punctuation</i> and <i>Merriam-Webster's Pocket Guide to Punctuation</i> provide comprehensive guidance to styling conventions, including use of parentheses and formation of possessives. They also include grammar glossaries to help students understand grammatical concepts and terminology. <i>Merriam-Webster's Pocket Guide to English Usage</i> has brief discussions on issues of grammar and usage that often cause problems. |
| Spelling W.SP.07.01 | In the context of writing, correctly spell the derivatives of bases and affixes. | In addition to <i>Merriam-Webster's Intermediate Dictionary</i> , students can refer to <i>Webster's Instant Word Guide</i> , a guide to the spelling and end-of-line divisions of 35,000 words. |
| Writing Attitude W.AT.07.01 | Be enthusiastic about writing and learning to write. | Familiarity with <i>Merriam-Webster's Intermediate Dictionary</i> helps build confidence with the writing process with grade-level-appropriate help in spelling, word meaning, and grammar. |
| Speaking Conventions S.CN.07.03 | Present in standard American English if it is [student's] first language. | <i>Merriam-Webster's Intermediate Dictionary</i> gives students the pronunciations they need. <i>Merriam-Webster's Word Central</i> (WordCentral.com) offers audio pronunciations with its free online student dictionary. |

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GRADE EIGHT

| Standard | Description | Merriam-Webster Offering |
|--------------------------------|---|--|
| Word Recognition R.WS.08.02 | Use structural, syntactic, and semantic analysis to recognize unfamiliar words in context including idioms, analogies, metaphors, and similes to infer the history of the English language and common word origins. | <i>Merriam-Webster's Intermediate Dictionary</i> includes hundreds of words borrowed from other languages and lists their source language. It also features 300 expanded word-history paragraphs. <i>Merriam-Webster's Vocabulary Builder</i> introduces students to 200 of the most productive Greek and Latin roots and nearly 3,000 words based on those roots to help with new vocabulary acquisition. <i>Merriam-Webster's Notebook Thesaurus</i> has a list of common Greek and Latin roots with their meanings. |
| Word Recognition R.WS.08.05 | Acquire and apply strategies to identify unknown words and construct meaning. | |
| Reading Attitude R.AT.08.01 | Be enthusiastic about reading and do substantial reading and writing on [one's] own. | <i>Merriam-Webster's Intermediate Dictionary</i> and <i>Merriam-Webster's School Dictionary</i> can help students understand words encountered in a wide variety of written works. More advanced students might also want to use <i>Merriam-Webster's Collegiate® Dictionary</i> . |
| Writing Genre W.GN.08.01 | Write a cohesive narrative piece such as poetry, historical fiction, science fiction, or realistic fiction. | Students writing poetry will enjoy using <i>Merriam-Webster's Rhyming Dictionary</i> , with its alphabetical listing of rhyming sounds. <i>Merriam-Webster's Intermediate Dictionary</i> and <i>Merriam-Webster's School Dictionary</i> can help students select the specialized vocabulary often needed for writing historical fiction and science fiction. |
| Writing Genre W.GN.08.02 | Write an historical expository piece such as a journal, biography, or simulated memoir that includes.... marginal notes, and/or annotations. | <i>Merriam-Webster's Guide to Punctuation and Style</i> has a detailed chapter on notes & bibliographies, including information on annotations, footnotes, and endnotes. <i>Merriam-Webster's Notebook Guide to Punctuation</i> and <i>Merriam-Webster's Pocket Guide to Punctuation</i> have brief sections on notes and bibliographies which students can use when citing their sources. |
| Writing Genre W.GN.08.03 | Formulate research questions that demonstrate critical evaluation of multiple resources... that culminate in a presented final project using the writing process. | |
| Writing Process W.PR.08.04 | Revise drafts for coherence and consistency in word choice, structure, and style. | <i>Merriam-Webster's Intermediate Thesaurus</i> presents synonyms, antonyms, related words, and near antonyms that can help with word choice, especially when used in conjunction with <i>Merriam-Webster's Intermediate Dictionary</i> or <i>Merriam-Webster's School Dictionary</i> . Students can also use <i>Merriam-Webster's Dictionary and Thesaurus</i> , which combines dictionary and thesaurus entries, and <i>Merriam-Webster's Notebook Thesaurus</i> , a listing of synonyms, related words, and antonyms. |

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Meeting the Standard in Michigan

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GRADE EIGHT, *continued*

| Standard | Description | Merriam-Webster Offering |
|---|---|--|
| Writing Process W.PR.08.05 | Proofread and edit writing using grade-level check-lists and other appropriate resources both individually and in groups. | Students can use <i>Merriam-Webster's Notebook Guide to Punctuation</i> , which includes a section on proofreading that shows proofreaders' marks and a list of common errors in grammar and punctuation. |
| Grammar and Usage W.GR.08.01 | In the context of writing, correctly use style conventions and a variety of grammatical structures in compositions including infinitives, gerunds, participial phrases, and dashes or ellipses. | <i>Merriam-Webster's Guide to Punctuation and Style</i> , <i>Merriam-Webster's Notebook Guide to Punctuation</i> , and <i>Merriam-Webster's Pocket Guide to Punctuation</i> provide comprehensive guidance to styling conventions, including use of dashes and ellipses. They also include grammar glossaries to help students understand grammatical concepts and terminology, as well as lists of frequently confused words. <i>Merriam-Webster's Pocket Guide to English Usage</i> can help students with more difficult issues of usage. |
| Spelling W.SP.08.01 | In the context of writing, use correct spelling conventions. | In addition to <i>Merriam-Webster's Intermediate Dictionary</i> or <i>Merriam-Webster's School Dictionary</i> students can refer to <i>Webster's Instant Word Guide</i> , a guide to the spelling and end-of-line divisions of 35,000 words. |
| Writing Attitude W.AT.08.01 | Be enthusiastic about writing and learning to write. | Familiarity with <i>Merriam-Webster's Intermediate Dictionary</i> or <i>Merriam-Webster's School Dictionary</i> helps build confidence with the writing process with grade-level-appropriate help in spelling, word meaning, and grammar. |
| Speaking Conventions S.CN.08.03 | Present in standard American English if it is [student's] first language. | <i>Merriam-Webster's Intermediate Dictionary</i> and <i>Merriam-Webster's School Dictionary</i> give students the pronunciations they need. <i>Merriam-Webster's Word Central</i> (WordCentral.com) offers audio pronunciations with its free online student dictionary. |

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HIGH SCHOOL/GRADES NINE-TWELVE

| Standard | Description | Merriam-Webster Offering |
|----------|---|---|
| CE 1.1.3 | Select and use language that is appropriate for the purpose, audience, and context of the text, speech, or visual representation. | <i>Merriam-Webster's School Dictionary</i> and <i>Merriam-Webster's Collegiate® Dictionary</i> include usage labels and notes as well as thousands of usage examples to guide students in word choice. <i>The Merriam-Webster Dictionary of Synonyms and Antonyms</i> and <i>Merriam-Webster's Pocket Guide to Synonyms</i> contain brief explanations that help students distinguish differences between closely related words. <i>Merriam-Webster's Dictionary of Synonyms</i> goes into greater detail with more than 8,500 words and over 17,000 example phrases. |
| CE 1.1.7 | Edit [drafts] for style, tone, and word choice and for conventions of grammar, usage, and mechanics that are appropriate for the audience. | <i>Merriam-Webster's Guide to Punctuation and Style</i> , <i>Merriam-Webster's Pocket Guide to Punctuation</i> , and <i>Merriam-Webster's Pocket Guide to English Usage</i> can help students resolve issues of mechanics, usage, and grammar in the editing process. |
| CE 1.1.8 | Proofread to check spelling, layout, and font, and prepare selected pieces for a public audience. | <i>Merriam-Webster's Concise Handbook for Writers</i> and <i>Merriam-Webster's Guide to Punctuation and Style</i> have chapters on proofreading that include proofreaders' marks. |
| CE 1.2.3 | Write, speak, and create artistic representations to express personal experience and perspective (e.g., personal narrative, poetry, imaginative writing). | <i>Merriam-Webster's School Thesaurus</i> and the paperback <i>The Merriam-Webster Thesaurus</i> offer lists of synonyms, antonyms, and related words, along with descriptions of shared meaning cores. Students can also use <i>Merriam-Webster's Notebook Thesaurus</i> . Students writing poetry will enjoy using <i>Merriam-Webster's Rhyming Dictionary</i> with its alphabetical listing of rhyming sounds. |
| CE 1.3.1 | Compose written, spoken, and/or multimedia compositions in a range of genres: pieces that serve a variety of purposes and that use a variety of organized patterns (e.g., autobiography, free verse, dialogue, comparison/contrast, definition, or cause and effect). | <i>Merriam-Webster's School Dictionary</i> and <i>Merriam-Webster's Collegiate Dictionary</i> provide references for word choice, spelling, and usage. Both dictionaries include A Handbook of Style section that deals with matters of capitalization and punctuation. Students can also use the free online dictionary at <i>Merriam-Webster Online</i> (Merriam-Webster.com). |
| CE 1.3.6 | Use speaking, writing, and visual presentations to appeal to audiences of different social, economic, and cultural backgrounds and experiences (e.g., include explanations and definitions according to the audience's background, age, or knowledge of the topic). | <i>Merriam-Webster's Collegiate Dictionary</i> includes usage labels, notes, and paragraphs that provide guidance about the status and acceptability of words. More than 40,000 usage examples give additional guidance about appropriate uses of words. For more extensive coverage of how words are understood and accepted, students can consult <i>Merriam-Webster's Concise Dictionary of English Usage</i> . |

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Meeting the Standard in Michigan

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GRADES NINE–TWELVE, *continued*

| Standard | Description | Merriam-Webster Offering |
|----------|--|--|
| CE 1.4.6 | Use appropriate conventions of textual citation in different contexts (e.g., different academic disciplines and workplace writing situations). | <i>Merriam-Webster's Concise Handbook for Writers</i> and <i>Merriam-Webster's Guide to Punctuation and Style</i> have detailed chapters on writing notes and bibliographies appropriate to the context, including information on citing special references such as unpublished materials, government publications, speeches, films, and electronic sources, including software and online sources. |
| CE 1.5.2 | Prepare spoken and multimedia presentations that effectively address audiences by careful use of voice, pacing, gestures, eye contact, visual aids, audio and visual technology. | <i>Merriam-Webster's School Dictionary</i> , <i>Merriam-Webster's Collegiate® Dictionary</i> and the audio pronunciations found at <i>Merriam-Webster Online</i> (Merriam-Webster.com) provide guidance for pronunciations of words needed for oral presentations. |
| CE 2.1.3 | Determine the meaning of unfamiliar words, specialized vocabulary, figurative language, idiomatic expressions, and technical meanings of terms through context clues, word roots and affixes, and the use of appropriate resource materials such as print and electronic dictionaries. | <i>Merriam-Webster's Vocabulary Builder</i> introduces students to 200 of the most productive Greek and Latin roots, enabling them to determine meanings of many terms used in science, politics, technology, and medicine. It introduces 3,000 words in all, with quizzes to test progress and reward study. <i>Merriam-Webster's Notebook Thesaurus</i> has lists of common Greek and Latin roots with their meanings and of prefixes and suffixes and their meanings. <i>Merriam-Webster's School Dictionary</i> and <i>Merriam-Webster's Collegiate Dictionary</i> have definitions for hundreds of phrases and idioms and for tens of thousands of words drawn from specialized vocabularies. |
| CE 2.3.2 | Read, view, and/or listen independently to a variety of fiction, nonfiction, and multimedia genres based on student interest and curiosity. | <i>Merriam-Webster's School Dictionary</i> includes more than 85,000 entries and more than 100,000 definitions to help students comprehend words heard or read, including up-to-date coverage of the fields of science, technology, entertainment, and health. <i>Merriam-Webster's Collegiate Dictionary</i> is a 165,000-word dictionary designed to support college-bound high school students as they read a variety of texts, including historical literature, scientific and technical reporting, newspapers, and magazines. <i>Webster's Third New International Dictionary, Unabridged</i> includes nearly 500,000 entries and is designed to support the widest range of reading. |
| CE 2.3.4 | Critically interpret primary and secondary research-related documents (e.g., historical and government documents, newspapers, critical and technical articles, and subject-specific books). | <p><i>Merriam-Webster's School Dictionary</i> includes more than 85,000 entries and more than 100,000 definitions to help students comprehend words heard or read, including up-to-date coverage of the fields of science, technology, entertainment, and health. <i>Merriam-Webster's Collegiate Dictionary</i> is a 165,000-word dictionary designed to support college-bound high school students as they read a variety of texts, including historical literature, scientific and technical reporting, newspapers, and magazines. <i>Webster's Third New International Dictionary, Unabridged</i> includes nearly 500,000 entries and is designed to support the widest range of reading.</p> <p style="text-align: right;"><i>continued</i> ➔</p> |

Meeting the Standard in Michigan

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GRADES NINE–TWELVE, *continued*

| Standard | Description | Merriam-Webster Offering |
|----------|---|---|
| CE 3.1.1 | Interpret literary language (e.g., imagery, allusions, symbolism, metaphor) while reading literary and expository works. | Etymologies and synonym paragraphs given in <i>Merriam-Webster's School Dictionary</i> and <i>Merriam-Webster's Collegiate® Dictionary</i> help students understand the connotations words carry. |
| CE 4.1.2 | Use resources to determine word meanings, pronunciations, and word etymologies (e.g., context, print and electronic dictionaries, thesauruses, glossaries, and others). | <i>Merriam-Webster's School Dictionary</i> , <i>Merriam-Webster's School Thesaurus</i> , <i>Merriam-Webster's Collegiate Dictionary</i> , <i>Merriam-Webster's Collegiate Thesaurus</i> , their paperback derivatives, and the free dictionary at <i>Merriam-Webster Online</i> (Merriam-Webster.com) can provide students with the authoritative information they need on definitions, etymologies, and pronunciations. |
| CE 4.1.5 | Demonstrate use of conventions of grammar, usage, and mechanics in written texts, including parts of speech, sentence structure and variety, spelling, capitalization, and punctuation. | Students can get help with mechanics from <i>Merriam-Webster's Guide to Punctuation and Style</i> and <i>Merriam-Webster's Pocket Guide to Punctuation</i> , which include brief discussions of usage issues and lists of frequently confused words. They can also use <i>Merriam-Webster's Notebook Guide to Punctuation</i> for help with capitalization and punctuation. <i>Merriam-Webster's Concise Dictionary of English Usage</i> provides extensive guidance regarding usage issues. <i>Merriam-Webster's Pocket Guide to English Usage</i> contains similar but shorter entries. |