

Meeting the Standard in Texas

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KINDERGARTEN (110.2) (b)

Standard	Description	Merriam-Webster Offering
Reading/print awareness (5) (E)	The student knows the difference between capital and lowercase letters.	<i>Merriam-Webster's Alphabet Book</i> and <i>Merriam-Webster's Primary Dictionary</i> offer full-page illustrations showing the shapes of both capital and lowercase letters.
Reading/letter-sound relationships (7) (B), (C)	The student is expected to understand that written words are composed of letters that represent sounds; and to learn and apply sound-letter correspondences of a set of consonants and vowels to begin to read.	<i>Merriam-Webster's Alphabet Book</i> and <i>Merriam-Webster's Primary Dictionary</i> offer entertaining poems and illustrations to demonstrate and describe the sound-letter correspondences of each letter of the alphabet.
Reading/vocabulary development (8) (A), (B)	The student is expected to discuss meanings of words and develop vocabulary through meaningful / concrete experiences and by listening to and discussing both familiar and conceptually challenging selections read aloud.	<i>Merriam-Webster's Primary Dictionary</i> offers nearly 1,000 entries that provide opportunities for students to think about and discuss the meanings of words. Riddles, poems, and stories at many entries enrich the experience and provide read-aloud opportunities.
Writing/spelling/penmanship (14) (B), (C)	The student is expected to write each letter of the alphabet, both capital and lowercase and use phonological knowledge to map sounds to letters to write messages.	<i>Merriam-Webster's Alphabet Book</i> and <i>Merriam-Webster's Primary Dictionary</i> offer full-page illustrations showing the shapes of both capital and lowercase letters and offer entertaining poems and illustrations to demonstrate and describe the sound-letter correspondences for each letter of the alphabet.

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FIRST GRADE (110.3) (b)

Standard	Description	Merriam-Webster Offering
Reading/print awareness (5) (E), (F), (J)	The student is expected to know the order of the alphabet; know the difference between capital and lowercase letters, and recognize that there are correct spellings for words.	Each two-page spread in <i>Merriam-Webster's Primary Dictionary</i> displays the entire alphabet, with the corresponding letter highlighted. The opening page of each alphabetical section has a full-page illustration showing the shape of each capital and lowercase letter. This dictionary serves as a grade-level-appropriate introduction to the concept of correct spelling.
Reading/letter-sound relationships (7) (A), (B), (C)	The student is expected to name and identify each letter of the alphabet; understand that written words are composed of letters that represent sounds; and learn and apply sound letter correspondences of a set of consonants and vowels to begin to read.	<i>Merriam-Webster's Primary Dictionary</i> offers full-page illustrations introducing letters of the alphabet and offers entertaining poems and illustrations to demonstrate and describe the sound-letter correspondences of each letter of the alphabet.
Reading/vocabulary development (11) (A)	The student is expected to discuss meanings of words and develop vocabulary through meaningful/concrete experiences.	<i>Merriam-Webster's Primary Dictionary</i> offers nearly 1,000 entries that provide opportunities for students to think about and discuss the meanings of words. Riddles, poems, and stories at many entries enrich the experience.
Writing/penmanship/capitalization/punctuation (17) (B), (C)	The student is expected to write each letter of the alphabet, both capital and lowercase, using correct formation, appropriate size, and spacing; and use phonological knowledge to map sounds to letters to write messages.	<i>Merriam-Webster's Primary Dictionary</i> offers full-page illustrations showing the shapes of both capital and lowercase letters and offers entertaining poems and illustrations to demonstrate and describe the sound-letter correspondences of each letter of the alphabet.
Writing/spelling (20) (D), (E)	The student is expected to use resources to find correct spellings, synonyms, and replacement words and to use conventional spellings of familiar words in final drafts.	<i>Merriam-Webster's Primary Dictionary</i> provides spellings for commonly used words in the main A-Z section and in special spelling help sections at the back of the book. Many entries include information about synonyms and other closely related words.
Writing/grammar/usage (21) (A)	The student is expected to use nouns and verbs in sentences.	All entries in <i>Merriam-Webster's Primary Dictionary</i> include information about parts of speech. A special section in the back provides concise information about nouns, verbs, and other parts of speech.

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SECOND GRADE (110.4) (b)

Standard	Description	Merriam-Webster Offering
Reading/word identification (5) (A), (C)	The student is expected to decode using all letter-sound correspondences within a word and to recognize high frequency irregular words, such as <i>said</i> , <i>was</i> , <i>where</i> , and <i>is</i> .	<i>Merriam-Webster's Primary Dictionary</i> features full-page illustrations introducing letters of the alphabet and offers entertaining poems and illustrations to demonstrate and describe the sound-letter correspondences of each letter of the alphabet. High-frequency irregular words are introduced and explained at main entries in the main A-Z sequence or in a special spelling-help section at the back of the book.
Reading/vocabulary development (8) (A), (B)	The student is expected to discuss the meanings of words and develop vocabulary through meaningful/concrete experiences and by listening to and discussing both familiar and challenging selections read aloud.	<i>Merriam-Webster's Primary Dictionary</i> offers nearly 1,000 entries that provide opportunities for students to think about and discuss the meanings of words. Riddles, poems, and stories at many entries enrich the experience and provide read-aloud opportunities.
Reading inquiry/research (12) (B), (D)	The student is expected to use alphabetical order to locate information and to use multiple sources ... to locate information that addresses questions.	<i>Merriam-Webster's Primary Dictionary</i> is designed to introduce students to the use of reference materials, including alphabetical order, cross-references, explanatory material, and special sections.
Writing/spelling (16) (A), (B), (C)	The student is expected to use resources to find correct spellings, synonyms, and replacement words; to write with more proficient spelling of regularly spelled patterns and inflectional endings.	<i>Merriam-Webster's Primary Dictionary</i> provides spellings for commonly used words in the main A-Z section and in special spelling help sections at the back of the book. Many entries include information about synonyms and other closely related words.
Writing/writing process (18) (F)	The student is expected to demonstrate understanding of language use and spelling by bringing selected pieces to final form and "publishing" them for audiences.	

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THIRD GRADE (110.5) (b)

Standard	Description	Merriam-Webster Offering
Reading/word identification (5) (A), (D)	The student uses a variety of word identification strategies. The student is expected to decode by using all letter-sound correspondences within a word and to use root words and other structural clues such as prefixes, suffixes, and derivational endings to recognize words.	<p><i>Merriam-Webster's Elementary Dictionary</i> introduces letter-sound correspondences with simplified pronunciation symbols that are explained in an easy-to-read section at the front of the book and reinforced with pronunciation symbol keys on every two-page spread. The dictionary also includes 250 word history paragraphs to introduce the concept of roots and word origins.</p> <p><i>Merriam-Webster's How to Use Your Dictionary</i> provides additional instruction in letter-sound correspondences and includes exercises that develop a variety of word-decoding strategies.</p>
Reading/fluency (6) (A), (B)	The student is expected to read regularly in independent-level materials and to read regularly in instructional-level materials that are challenging but manageable texts.	<p><i>Merriam-Webster's Elementary Dictionary</i> includes more than 32,000 entries and is designed to help students understand words encountered in a wide variety of written works.</p>
Reading/variety of texts (7) (A), (B), (C)	The student is expected to read classic and contemporary works, to read from a variety of genres, and to read to accomplish various purposes, both assigned and self-selected.	
Reading/vocabulary development (8) (C), (D)	The student is expected to use resources and references such as beginners' dictionaries, glossaries, available technology, and context to build word meanings and to confirm pronunciation of words; and is expected to demonstrate knowledge of synonyms, antonyms, and multiple-meaning words.	<p><i>Merriam-Webster's Elementary Dictionary</i> includes an easy-to-follow "Using Your Dictionary" section. Dictionary entries include definitions, pronunciations, and information about synonyms.</p> <p><i>Merriam-Webster's How To Use Your Dictionary</i> is a comprehensive, easy-to-read guide to all of the features of the dictionary.</p>
Reading/comprehension (9) (D)	The student is expected to monitor his/her own comprehension and act purposefully when comprehension breaks down.	<p><i>Merriam-Webster's Elementary Dictionary</i> is designed to assist students in understanding words encountered in a wide variety of written works.</p> <p style="text-align: right;"><i>continued</i> ➔</p>

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THIRD GRADE *continued*

Standard	Description	Merriam-Webster Offering
Reading/inquiry research (12) (B), (C), (D)	The student is expected to use alphabetical order to locate information; to recognize and use parts of books to locate information, including table of contents, chapter titles, guide words, and indices; and to use multiple sources, such as encyclopedia, technology, and experts to locate information that addresses questions.	<i>Merriam-Webster's Elementary Dictionary</i> includes an easy-to-follow "Using Your Dictionary" section that introduces and explains alphabetical order, guide words, and other ways of locating information. <i>Merriam-Webster's How To Use Your Dictionary</i> provides additional instruction and exercises to develop dictionary skills such as using alphabetical order and guide words.
Writing/spelling (16)	The student spells proficiently.	<i>Merriam-Webster's Elementary Dictionary</i> provides correct spellings for more than 32,000 commonly used words.
Writing/writing processes (18) (D), (F)	The student is expected to edit for appropriate grammar, spelling, punctuation, and features of polished writing and to demonstrate understanding of language use and spelling by bringing selected pieces to final form.	<i>Merriam-Webster's Elementary Dictionary</i> provides grade-level appropriate guidance in matters of spelling, grammar, and other aspects of polished writing.

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FOURTH AND FIFTH GRADES (110.6, 110.7) (b)

Standard	Description	Merriam-Webster Offering
Reading/word identification (6) (A), (B), (C)	The student is expected to apply knowledge of letter-sound correspondences, language structure, and context to recognize words; use structural analysis to identify roots and prefixes; and locate the meanings, pronunciations, and derivations of unfamiliar words using dictionaries, glossaries, and other sources.	<p><i>Merriam-Webster's Elementary Dictionary</i> introduces letter-sound correspondences with simplified pronunciation symbols that are explained at the front of the book. The dictionary includes entries for common prefixes and suffixes and includes 250 word history paragraphs to introduce the concept of roots and word origins. The "Using Your Dictionary" section at the front of the book teaches students how to locate meanings, pronunciations, and derivations in the dictionary.</p> <p><i>Merriam-Webster's How To Use Your Dictionary</i> provides additional instruction and exercises to develop dictionary skills.</p>
Reading/fluency (7) (A), (B)	The student is expected to read regularly in independent-level materials and to read regularly in instructional-level materials that are challenging but manageable texts	<p><i>Merriam-Webster's Elementary Dictionary</i> includes more than 32,000 entries and is designed to help students understand words encountered in a wide variety of written works. The dictionary includes entries for common prefixes and suffixes and includes 250 word history paragraphs to introduce the concept of roots and word origins.</p>
Reading/variety of texts (8) (A), (B), (C)	The student is expected to read classic and contemporary works; to read from varied sources such as nonfiction, novels, textbooks, newspapers, and magazines; to read for varied purposes.	<p><i>Merriam-Webster's Intermediate Thesaurus</i> provides guidance for more than 13,000 synonyms, antonyms, and related words.</p>
Reading/vocabulary development (9) (C), (D), (E)	The student is expected to use multiple reference aids, including a thesaurus, a synonym finder, a dictionary, and software, to clarify meanings and usage; to determine meanings and derivations by applying knowledge of root words; and to study word meanings systematically such as across curricular content areas and through current events.	<p><i>Merriam-Webster's How To Use Your Dictionary</i> provides additional instruction and exercises to develop dictionary skills. It also provides exercises that develop a variety of word-decoding strategies.</p>
Reading/comprehension (10) (C)	The student is expected to monitor his/her word comprehension and make modifications when understanding breaks down such as ... using reference aids.	
Reading/inquiry research (13) (C)	The student is expected to use multiple sources, including electronic texts ... and print resources, to locate information relevant to research questions.	<p style="text-align: right;"><i>continued</i> ➔</p>

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FOURTH AND FIFTH GRADES *continued*

Standard	Description	Merriam-Webster Offering
Writing/spelling (17)	The student spells proficiently.	<i>Merriam-Webster's Elementary Dictionary</i> provides correct spellings for more than 32,000 commonly used words.
Writing/ grammar/ usage (18) (A), (D)	The student is expected to use regular and irregular verbs correctly and to use adjectives (comparative and superlative forms) and adverbs appropriately.	Entries in <i>Merriam-Webster's Elementary Dictionary</i> show all irregular forms of verbs and comparatives and superlatives of adjectives and adverbs. The formation of regular verb forms and comparatives and superlatives is explained in the front of the dictionary.
Writing/writing processes (19) (E), (G), (H), (I)	The student is expected to edit drafts for specific purposes; refine selected pieces for general and specific audiences; proofread his/her own writing and that of others; and select and use reference materials and resources as needed for writing, revising, and editing final drafts.	<i>Merriam-Webster's Elementary Dictionary</i> provides grade-level-appropriate guidance in matters of spelling, grammar, and other aspects of polished writing.

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SIXTH, SEVENTH, AND EIGHTH GRADES (110.22, 110.23, 110.24) (b)

Standard	Description	Merriam-Webster Offering
Reading/word identification (6) (A), (D)	The student is expected to use structural analysis to identify root words with prefixes and suffixes and to locate the meanings, pronunciations, and derivations of unfamiliar words using dictionaries, glossaries, and other sources.	<i>Merriam-Webster's Intermediate Dictionary</i> provides grade-level-appropriate definitions, pronunciations, and derivations for 70,000 words. It includes entries for commonly encountered prefixes and suffixes and entries for more than 10,000 forms to illustrate the spellings of bases and affixes.
Reading/fluency (7) (A), (B)	The student is expected to read regularly in independent-level materials and to read regularly in instructional-level materials.	<i>Merriam-Webster's Intermediate Dictionary</i> is designed to assist students in understanding words encountered in a wide variety of written works. The dictionary also includes 3,000 concise etymologies and 300 expanded word history paragraphs to introduce students to word histories.
Reading/variety of texts (8) (A), (C)	The student is expected to read classic and contemporary works and to read for varied purposes, such as to be informed, entertained, etc.	<i>Merriam-Webster's Intermediate Thesaurus</i> provides guidance for more than 13,000 synonyms, antonyms, and related terms.
Reading/vocabulary development (9) (C), (D), (E), (G)	The student is expected to use multiple reference aids, including a thesaurus, a dictionary, and software to clarify meanings and usage; to determine meanings of derivatives by applying knowledge of the meaning of root words and affixes; to study word meanings systematically across curricular areas and through current events; and to use word origins as an aid to understanding historical influences on English word meanings.	<i>Word Central</i> (www.wordcentral.com) offers free online access to an age-appropriate dictionary and other language-related tools and activities. <i>Merriam-Webster's Vocabulary Builder</i> introduces students to 200 of the most productive Greek and Latin roots to aid in word identification.
Reading/comprehension (10) (C)	The student is expected to monitor his/her own comprehension and make modifications when understanding breaks down.	
Reading/inquiry research (13) (C)	The student is expected to use multiple sources, including electronic texts, experts, and print sources to locate information relevant to research questions.	

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SIXTH, SEVENTH, AND EIGHTH GRADES *continued*

Standard	Description	Merriam-Webster Offering
Writing/ purposes (15) (H)	The student is expected to produce cohesive and coherent written texts by organizing ideas, using effective transitions, and choosing precise wording.	<p><i>Merriam-Webster's Intermediate Dictionary</i> provides language information (including 23,000 usage examples and 200 synonym paragraphs) that helps writers make the most effective word choices. The dictionary also includes a Handbook of Style section with concise information about punctuation marks, capitals, and italics. It also includes 3,000 concise etymologies and 300 expanded word history paragraphs to introduce students to the influence of other languages and cultures on the English language.</p> <p><i>Merriam-Webster's Intermediate Thesaurus</i> provides guidance for 30,000 synonyms plus antonyms and related terms.</p> <p><i>Merriam-Webster's Notebook Guide to Punctuation</i> introduces students to basic concepts of grammar and usage through its Grammar Glossary and guide to common grammar and punctuation errors.</p>
Writing/ penmanship/ capitalizations/ punctuation/ spelling (16) (B), (C), (D), (E), (F), (G)	The student is expected to capitalize and punctuate correctly; write with accurate spellings; use resources to find correct spellings; and understand the influence of other languages and cultures on the spelling of English words.	
Writing/ grammar/ usage (17)	The student applies standard grammar and usage to communicate clearly and effectively in writing.	
Writing/ writing process (18) (E), (F), (G), (H), (I)	The student is expected to edit drafts to ensure standard usage, varied sentence structure, and appropriate word choice; to use available technology to support aspects of creating, revising, editing, and publishing texts; to refine selected pieces to "publish"; to proofread his/her own writing and that of others; and to select and use reference materials and resources as needed for writing, revising, and editing final drafts.	

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NINTH, TENTH, AND ELEVENTH GRADES (110.42, 110.43, 110.44) (b)

Standard	Description	Merriam-Webster Offering
Writing/writing processes (2) (C), (D), (E)	The student is expected to proofread writing for appropriateness of organization, content, style, and conventions; to refine selected pieces to publish; and to use technology for aspects of creating, revising, editing, and publishing.	<p><i>Merriam-Webster's School Dictionary</i> includes 85,000 entries and provides language information (including nearly 30,000 usage examples and more than 500 synonym paragraphs) that helps writers make the most effective word choices. The dictionary includes a Handbook of Style section with concise information about punctuation marks, capitals, and italics.</p>
Writing/grammar/usage/conventions/spelling (3) (A), (B), (E)	The student is expected to produce legible work that shows accurate spelling and correct use of punctuation and capitalization; demonstrate control over grammatical elements; and (11th grade only) use a style manual.	<p><i>Merriam-Webster's School Thesaurus</i> offers guidance for more than 30,000 synonyms plus antonyms and related terms.</p> <p><i>Merriam-Webster's Guide to Punctuation and Style</i> and <i>Merriam-Webster's Concise Handbook for Writers</i> provide comprehensive guidance to the conventions and mechanics of writing. As such, they serve as an ideal first style manual. They also contain concise information about grammatical concepts.</p>
Reading/word identification/vocabulary (6) (C), (E), (F)	The student is expected to apply meanings of prefixes, roots, and suffixes in order to comprehend; to use reference materials such as a glossary, dictionary, thesaurus, and available technology to determine precise meaning and usage; and (10th and 11th grades) to discriminate between connotative and denotative meanings of words.	<p><i>Merriam-Webster's School Dictionary</i> provides grade-level-appropriate definitions, pronunciations, and derivations for 85,000 words. It includes entries for commonly encountered prefixes and suffixes and entries for more than 15,000 derived forms to illustrate the spellings of bases and affixes. It also offers more than 500 synonym paragraphs that show connotative and denotative differences among close synonyms.</p> <p><i>Merriam-Webster's Dictionary of Synonyms and Antonyms</i> is a concise guide to connotative and denotative differences among 5,000 synonyms.</p> <p><i>Merriam-Webster's School Thesaurus</i> provides guidance for more than 30,000 synonyms plus antonyms and related terms.</p>
Reading/comprehension (7) (C)	The student is expected to monitor his/her own reading strategies and make modifications when understanding breaks down.	<p><i>Merriam-Webster's School Dictionary</i> is an 85,000-word dictionary designed to help students understand words encountered in a wide variety of written works, from technical vocabulary of science and electronics to idioms of modern culture.</p>
Reading/variety of texts (8)	The student reads extensively and intensively for different purposes and in varied sources, including world and American literature.	<p><i>Merriam-Webster's Collegiate® Dictionary</i> is a 165,000-word dictionary designed to support college-bound high-school students as they read a wide variety of texts.</p>

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TWELFTH GRADE (110.45) (b)

Standard	Description	Merriam-Webster Offering
Writing/writing processes (2) (C), (H)	The student is expected to use vocabulary, organization, and rhetorical devices appropriate to audience and purpose and to refine selected pieces to publish for general and specific audiences.	<i>Merriam-Webster's Collegiate® Dictionary</i> includes 165,000 entries and provides language information (including more than 40,000 usage examples and more than 600 synonym paragraphs) that helps writers make the most effective word choices. The dictionary includes a Handbook of Style section with concise information about punctuation marks, capitals, and italics.
Writing/grammar/usage/conventions/spelling (3) (A), (B), (E)	The student is expected to produce legible work that shows accurate spelling and correct use of punctuation and capitalization; demonstrate control over grammatical elements; and use a style manual.	<i>Merriam-Webster's Collegiate Thesaurus</i> provides guidance for more than 30,000 synonyms plus antonyms and related terms. <i>Merriam-Webster's Guide to Punctuation and Style</i> and <i>Merriam-Webster's Concise Handbook for Writers</i> provide comprehensive guidance to the conventions and mechanics of writing. As such, they serve as an ideal first style manual. They also provide concise information about grammatical concepts.
Reading/word identification/vocabulary (7) (C), (E), (F)	The student is expected to apply meanings of prefixes, roots, and suffixes in order to comprehend; to use reference materials such as a glossary, dictionary, thesaurus, and available technology to determine precise meaning and usage; and to discriminate between connotative and denotative meanings of words.	<i>Merriam-Webster's Collegiate Dictionary</i> provides definitions, pronunciations, and derivations for 165,000 words. It includes entries for commonly encountered prefixes, suffixes and combining forms. It also includes more than 600 synonym paragraphs that show connotative and denotative differences among close synonyms. <i>Merriam-Webster's Dictionary of Synonyms and Antonyms</i> is a concise guide to connotative and denotative differences among 5,000 synonyms. <i>Merriam-Webster's Collegiate Thesaurus</i> provides guidance for more than 300,000 synonyms, antonyms, and related terms.
Reading/comprehension (8) (C)	The student is expected to monitor his/her own reading strategies and modify when necessary.	<i>Merriam-Webster's Collegiate Dictionary</i> is a 165,000-word dictionary designed to support college-bound high-school students as they read a wide variety of texts. The dictionary offers wide coverage of British English and words found in classics of English literature.
Reading/variety of texts (9)	The student reads extensively and intensively for different purposes and in varied sources, including British literature.	<i>Webster's Third New International Dictionary, Unabridged</i> includes nearly 500,000 entries and is designed to support the widest range of reading.